KNOWLEDGE INSTITUTE OF TECHNOLOGY

(An Autonomous Institution)

Approved by AICTE, Affiliated to Anna University, Chennai.
Accredited by NBA (CSE, ECE, EEE & MECH), Accredited by NAAC with "A" Grade KIOT Campus, Kakapalayam (PO), Salem – 637 504, Tamil Nadu, India.

B.E. / B.Tech. Regulations 2023

B.E. – Civil Engineering

Curriculum and Syllabi

(For the Students Admitted from the Academic Year 2023-24 Onwards)

Version: 1.0	**Date:** 09.09.2023

	KNOWLEDGE INSTITUTE OF TECHNOLOGY(AUTONOMOUS), SALEM
	Approved by AICTE, Affiliated to Anna University, Accredited by NAAC and NBA (B.E.: Mech., ECE, EEE & CSE)
	website: www.kiot.ac.in

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	Approved by AICTE, Affiliated to Anna University, Accredited by NAAC and NBA (B.E.: Mech., ECE, EEE & CSE)
	website: www.kiot.ac.in

B.E. / B.Tech. REGULATIONS 2023 (R 2023)

CHOICE BASED CREDIT SYSTEM AND OUTCOME BASED EDUCATION

B.E. CIVIL ENGINEERING

VISION OF THE INSTITUTE
• To be a world class institution to impart value and need based professional education to the aspiring youth and carving them into disciplined world class professional who have the quest for excellence, achievement orientation and social responsibilities.

MISSION OF THE INSTITUTE	
A	To promote academic growth by offering state-of-art undergraduate, postgraduate and doctoral programs and to generate new knowledge by engaging in cutting – edge research.
B	To nurture talent,Innovation,entrepreneurship, all-round personality and value system among the students and to foster competitiveness among students.
C	To undertake collaborative projects which offer opportunities for long-term interaction with academia and industry.
D	To pursue global standards of excellence in all our endeavors namely teaching, research, consultancy, continuing education and support functions.

VISION OF THE DEPARTMENT
To be a leader to impart quality Civil Engineering education to the young minds and make them into competent professionals with social and ethical values.

MISSION OF THE DEPARTMENT	
M1	To generate new knowledge in Civil Engineering through innovative teaching and research by using the state-of-the art facilities.
M2	To nurture technical and entrepreneurship skills, ethics and social values among the students and to develop them into globally competitive engineering graduates.
M3	To create a spirit of Involvement in research by developing center of excellence in the field of Civil Engineering and allied research by long term interaction with industry.
M4	To provide knowledge based consultancy services to the community in all areas of Civil Engineering.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)	
PEO 1	Graduates will design, simulate, and execute the Civil Engineering projects using fundamental knowledge and modern engineering tools.
PEO 2	Graduates will analyze, solve, and deliver the appropriate solutions for construction industry problems using professional knowledge.
PEO 3	Graduates will work in multidisciplinary projects with administrative skills, communication skills and exhibit professional ethics in their workplace

PROGRAM OUTCOMES (POs)	
Engineering Graduates will be able to:	
PO1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	**Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	**The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	**Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)	
After the successful completion of B.E. Programme in Computer Science and Engineering, the graduates will able to	
PSO 1	Design a cost effective and optimized solution for Civil Engineering problems by using modern techniques.
PSO 2	Plan, Analyze, Design and execute the Civil Engineering projects using eco-friendly construction materials with technical knowledge

KNOWLEDGE INSTITUTE OF TECHNOLOGY (AUTONOMOUS), SALEM - 637504												
B.E. CIVIL ENGINEERING									Version : 1.0			
Courses of Study and Scheme of Assessment (Regulations 2023)									Date : 09.09.23			
Sl. No.	Course Code	Course Title	Periods / Week						Maximum Marks			
			CAT	CP	L	T	P	C	IA	ESE	Total	
	SEMESTER I											
-	-	Induction Programme	-	-	-	-	-	-	-	-	-	
	THEORY											
1	BE23EN101	Communicative English-I	HS	2	1	1	0	2	40	60	100	
2	BE23MA201	Calculus for Engineers	BS	3	2	1	0	3	40	60	100	
3	BE23CY201	Engineering Chemistry	BS	3	3	0	0	3	40	60	100	
4	BE23PH203	Physics for Civil Engineers	BS	3	3	0	0	3	40	60	100	
5	BE23GE301	Overview of Engineering and Technology	ES	3	3	0	0	3	40	60	100	
6	BE23MC901	தமிழர் மரபு / Heritage of Tamils	MC	1	1	0	0	1	40	60	100	
	THEORY CUM PRACTICAL											
7	BE23GE306	Problem solving and C Programming	ES	5	3	0	2	4	50	50	100	
	PRACTICAL											
8	BE23BS201	Physics and Chemistry Laboratory	BS	4	0	0	4	2	60	40	100	
9	BE23GE305	Engineering Practices Laboratory	ES	4	0	0	4	2	60	40	100	
	EMPLOYABILITY ENHANCEMENT											
10	BE23PT801	Human Excellence and Value Education -I	EEC	2	1	0	1	NC	100	-	100	
Total				30	17	2	11	23	510	490	1000	
SEMESTER II												
	THEORY											
1	BE23EN102	Communicative English-II	HS	2	1	1	0	2	40	60	100	
2	BE23MA202	Vector Calculus and Numerical Methods	BS	3	2	1	0	3	40	60	100	
3	BE23CE401	Engineering Mechanics for Civil Engineers	PC	3	3	0	0	3	40	60	100	
4	BE23GE302	Engineering Graphics and Building Drawings	ES	5	1	0	4	3	40	60	100	
5	BE23MC902	தமிழரும் தொழில்நுட்பம் / Tamils and Technology	MC	1	1	0	0	1	40	60	100	
6	BE23MC903	Universal Human Values and Ethics	MC	3	2	1	0	3	40	60	100	
	THEORY CUM PRACTICAL											
7	BE23CE402	Construction Materials and Technology	PC	5	3	0	2	4	50	50	100	
8	BE23GE308	Programming in Python	ES	5	3	0	2	4	50	50	100	
	EMPLOYABILITY ENHANCEMENT											
9	BE23PT802	Human Excellence and Value Education -II	EEC	2	1	0	1	NC	100	-	100	
10	BE23PT804	Engineering Clinic-I	EEC	2	0	0	2	1	100	-	100	
11	BE23PT806	Aptitude Skills -I	EEC	1	0	0	1	0.5	100	-	100	
Total				32	17	3	12	24.5	640	460	1100	

KNOWLEDGE INSTITUTE OF TECHNOLOGY (AUTONOMOUS), SALEM - 637504												
B.E. CIVIL ENGINEERING												
Courses of Study and Scheme of Assessment (Regulations 2023)												
Sl. No.	**Course Code**	**Course Title**	**Periods / Week**						**Maximum Marks**		
			CAT	**CP**	**L**	**T**	**P**	**C**	**IA**	**ESE**	**Total**
	SEMESTER III											
	THEORY											
1	BE23MA204	Transforms and PartialDifferential Equations	BS	3	2	1	0	3	40	60	100
2	BE23CE403	Water Supply Engineering	PC	3	3	0	0	3	40	60	100
3	BE23CE404	Strength of Materials	PC	3	2	1	0	3	40	60	100
	THEORY CUM PRACTICAL											
4	BE23CS310	Data Structures and SQL	ES	5	3	0	2	4	50	50	100
5	BE23CE405	Transportation Engineering	PC	5	3	0	2	4	50	50	100
6	BE23CE406	Fluid Mechanics & Hydraulic Machinery	PC	5	3	0	2	4	50	50	100
	PRACTICAL											
7	BE23CE407	Computer Aided Building Drafting	PC	2	0	0	2	1	60	40	100
8	BE23EN103	Professional Communication Laboratory -I	HS	2	0	0	2	1	60	40	100
	EMPLOYABILITY ENHANCEMENT											
9	BE23PT807	Aptitude Skills -II	EEC	1	0	0	1	0.5	100	-	100
Total				**29**	**16**	**2**	**11**	**23.5**	**490**	**410**	**900**
SEMESTER IV												
	THEORY											
1	BE23MA206	Mathematics for Business Analytics	BS	3	2	1	0	3	40	60	100
2	BE23CE408	Structural Analysis	PC	3	2	1	0	3	40	60	100
3	BE23CE409	Design of Steel Structural Elements	PC	3	3	0	0	3	40	60	100
4	BE23MC904	Environmental Science and Sustainability	MC	2	2	0	0	NC	100	-	100
	THEORY CUM PRACTICAL											
5	BE23CS311	Object oriented programming using C++,JAVA	ES	5	3	0	2	4	50	50	100
6	BE23CE410	Waste Water Engineering	PC	5	3	0	2	4	50	50	100
7	BE23CE411	Surveying	PC	5	3	0	2	4	50	50	100
	PRACTICAL											
8	BE23EN104	Professional Communication Laboratory -II	HS	2	0	0	2	1	60	40	100
	EMPLOYABILITY ENHANCEMENT											
9	BE23PT805	Engineering Clinic-II	EEC	2	0	0	2	1	100	-	100
10	BE23PT808	Aptitude Skills -III	EEC	1	0	0	1	0.5	100	-	100
Total				**31**	**18**	**2**	**11**	**23.5**	**630**	**370**	**1000**

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B.E. CIVIL ENGINEERING												
Courses of Study and Scheme of Assessment (Regulations 2023)												
Sl. No.	**Course Code**	**Course Title**	**Periods / Week**						**Maximum Marks**		
			CAT	**CP**	**L**	**T**	**P**	**C**	**IA**	**ESE**	**Total**
	SEMESTER V											
	THEORY											
1	BE23CE412	Construction Planning and Management	PC	2	2	0	0	2	40	60	100
2	BE23CE413	Design of Reinforced Concrete Elements	PC	3	3	0	0	3	40	60	100
3	BE23OE6XX	Open Elective -I	OE	3	3	0	0	3	40	60	100
4	BE23AC905	Indian Constitution	AC	2	2	0	0	NC	100	-	100
	THEORY CUM PRACTICAL											
5	BE23CE414	Geotechnical Engineering	PC	5	3	0	2	4	50	50	100
6	BE23CE5XX	Professional Elective - I	PE	5	3	0	2	4	50	50	100
7	BE23CE5XX	Professional Elective - II	PE	5	3	0	2	4	50	50	100
	EMPLOYABILITY ENHANCEMENT											
8	BE23CE415	Survey Camp	EEC	-	-	-	-	1	100	-	100
9	BE23PT809	Aptitude Skills - IV	EEC	1	0	0	1	0.5	100	-	100
10	BE23PT810	Coding Skills-I	EEC	2	0	0	2	1	100	-	100
11	BE23PT812	Technical Comprehension and Mock Interview-I	EEC	1	0	0	1	0.5	100	-	100
Total				**29**	**19**	**0**	**10**	**23**	**770**	**330**	**1100**
	SEMESTER VI											
	THEORY											
1	BE23CE416	Dynamics and Earthquake Resistant Structures	PC	3	3	0	0	3	40	60	100
2	BE23OE6XX	Open Elective -II	OE	3	3	0	0	3	40	60	100
	THEORY CUM PRACTICAL											
3	BE23CE417	Concrete Technology	PC	4	2	0	2	3	50	50	100
4	BE23CE418	Estimation & Quantity Surveying	PC	4	2	0	2	3	50	50	100
5	BE23CE5XX	Professional Elective - III	PE	5	3	0	2	4	50	50	100
6	BE23CE5XX	Professional Elective -IV	PE	5	3	0	2	4	50	50	100
	PRACTICAL											
7	BE23PW701	Make A Product	PW	2	0	0	2	1	100	-	100
	EMPLOYABILITY ENHANCEMENT											
8	BE23PT803	Human Excellence and Value Education -III	EEC	2	0	0	2	NC	100	-	100
9	BE23PT811	Coding Skills-II	EEC	2	0	0	2	1	100	-	100
10	BE23PT813	Technical Comprehension and Mock Interview-II	EEC	1	0	0	1	0.5	100	-	100
Total				**31**	**16**	**0**	**15**	**22.5**	**680**	**320**	**1000**

KNOWLEDGE INSTITUTE OF TECHNOLOGY (AUTONOMOUS), SALEM - 637504												
B.E. CIVIL ENGINEERING												
Courses of Study and Scheme of Assessment (Regulations 2023)												
Sl. No.	**Course Code**	**Course Title**	**Periods / Week**						**Maximum Marks**		
			CAT	**CP**	**L**	**T**	**P**	**C**	**IA**	**ESE**	**Total**
	SEMESTER VII											
	THEORY											
1	BE23OE6XX	Open Elective -III	OE	3	3	0	0	3	40	60	100
2	BE23HS105	Project Management and Finance	HS	3	2	1	0	3	40	60	100
	THEORY CUM PRACTICAL											
3	BE23CE419	Irrigation and Water Resource Engineering	PC	4	3	0	2	4	50	50	100
4	BE23CE420	Artificial Intelligence and its Application	PC	4	2	0	2	3	50	50	100
5	BE23CE5XX	Professional Elective - V	PE	5	3	0	2	4	50	50	100
	PRACTICAL											
6	BE23CE702	Project Work (Phase -I)	PW	2	0	0	2	1	100	-	100
	EMPLOYABILITY ENHANCEMENT											
7	BE23PT814	Industrial Training/Entrepreneurship/ Undergraduate Research Activity/ Company Certification	EEC	6	0	0	6	3	100	-	100
Total				**27**	**13**	**1**	**14**	**21**	**430**	**270**	**700**
SEMESTER VIII												
	PRACTICAL											
1	BE23CE703	Project Work (Phase -II)	PW	18	0	0	18	9	60	40	100
Total				**18**	**0**	**0**	**18**	**9**	**60**	**40**	**100**
Total Number of Credits: 170												

SEMESTER-WISE CREDITS DISTRIBUTION

SUMMARY											
Sl. No.	Course Category	Credits per Semester								Credits	Credit %
		I	II	III	IV	V	VI	VII	VIII		
1	HS	3	6	1	1	-	-	3	-	14	8.23
2	BS	11	3	3	3	-	-	-	-	20	11.76
3	ES	9	7	4	4	-	-	-	-	24	14.11
4	PC	-	7	15	14	9	9	7	-	61	35.88
5	PE	-	-	-	-	8	8	4	-	20	11.76
6	OE	-	-	-	-	3	3	3	-	9	5.29
7	PW	-	-	-	-	-	(1)	(1)	(9)	22	12.94
8	EEC	-	1.5	0.5	1.5	3	2.5	4	9		
9	MC/NC/ AC	(1)	(4)	-	✓	✓	✓	-	-	(5)	2.94
	Total	**23**	**24.5**	**23.5**	**23.5**	**23**	**22.5**	**21**	**9**	**170**	**100**

CAT	Category of Course	HS	Humanities, Social Sciences and Management Courses	PW	Project Work Courses
CP	Contact Period	BS	Basic Science Courses	EEC	Employability Enhancement Courses
L	Lecture Period	ES	Engineering Science Courses	MC/NC/ AC	Mandatory Courses/Non-Credit Courses/Audit Courses
T	Tutorial Period	PC	Professional Core Courses	IA	Internal Assessment
P	Laboratory Period	PE	Professional Elective Courses	ESE	End Semester Examination
C	Credits	OE	Open Elective Courses		

BE23EN101	COMMUNICATIVE ENGLISH - I	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		2	1	1	0	2

Course Objectives:

1	To enable learners to use words appropriately in their communication.
2	To enhance learners' grammatical accuracy in communication.
3	To develop learners' ability to read and listen to texts in English.
4	To strengthen the communication skills of the learners.
5	To help learners write appropriately in professional contexts.

UNIT–I	BASICS OF LANGUAGE	3+3

Concept: Introduction to Language and Communication (L1) - Parts of Speech (L1) - Vocabulary: Synonyms & Antonyms (L1), Word formation (L1), Prefixes and Suffixes (L1) - One-word substitute (L1) - Gerund and Infinitive (L1) - Tenses: Simple Present, Present Continuous, Present Perfect, Present Perfect Continuous (L2).

Activity: Exercises using worksheets - Word / grammar games – Conducting quiz.

UNIT–II	LANGUAGE DEVELOPMENT	3+3

Concept: Tenses: Simple Past, Past Continuous, Simple Future, Future Continuous (L2) - Active to Passive Voice (L2) - Framing Questions: WH / Yes or No (L2) - Modal Verbs (L1) - Cause and Effect Expressions (L1) - Day to day Idioms & Phrases (L2).

Activity: Practice using worksheets - Role play - Face to face conversation.

UNIT– III	DEVELOPING LISTENING & READING SKILLS	3+3

Concept: Types of listening (L1) - Global accent (L1) - Pronunciation (L2), listening to short talks of celebrities,TV shows, announcements (L1), TED Talks (L2) - Reading: Skimming and Scanning (L1) - Reading Brochures (L2) - Understanding sentence structure (L2) – Punctuation (L2) - News Articles (L2).

Activity: Paraphrasing news article - Listening comprehension - Reading comprehension.

UNIT – IV	SPEAKING FOR EXPRESSION	3+3

Concept: Overcoming Mother Tongue Influence (L1) - Self-Introduction & Introducing others (L1) - Speaking about hobbies, areas of interest, likes and dislikes (L1), Usage of Numerical Adjectives (L2) - Relative pronouns - combining sentences using relative pronouns (L3) - Discussion on social issues (L3) - sharing experience of past and future plans (L3) - Talking about engineering devices (L3).

Activity: Just a minute talk (JAM) – Debate.

UNIT–V	TECHNICAL WRITING	3+3

Concept: Extended definition of Technical Words (L2) - Writing abstracts (L3) - Note making (L3) - Report writing (L3) - Techniques of writing a report - Kinds of report - Industrial report (L3) - Writing Instructions and recommendations (L2) - Formal letters: letter to industry, letter to editor, letter of complaint (L3).

Activity: Writing Industrial report - Project report - Technical report.

	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as Internal Assessment only and not for the End semester Examinations.		
		Total : 30 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Use appropriate words in all kinds of correspondence.	L3 - Apply
CO2	Demonstrate appropriate language use in extended discussions.	L3 - Apply
CO3	Apply the strategies of listening, reading and comprehending the text appropriately.	L3 - Apply
CO4	Construct ideas to be active participants in all kinds of discussions.	L3 - Apply
CO5	Apply technical information and knowledge in practical documents.	L3 - Apply

TEXTBOOKS:	
1.	Tiwari, Anjana. Communication Skills in English. Khanna Publication: New Delhi, 2022.
REFERENCE BOOKS:	
1.	Raymond, Murphy. English Grammar in Use (5th Edition). Cambridge Press: New York, 2019.
2.	Wren and Martin. High School English Grammar and Composition. S Chand Publishing: India. 2021.
3.	Viswamohan, Aysha. English for Technical Communication (With CD). Tata McGraw Hill Education Private Limited: India, 2008.
4.	Kumar, Kulbhusan and RS Salaria. Effective Communication Skill. Khanna Publishing House : New Delhi, 2016.
WEB REFERENCES:	
1.	https://learnenglish.britishcouncil.org/grammar
2.	https://www.englishgrammar.org/lessons/
ONLINE COURSES:	
1.	https://www.coursera.org/specializations/improve-english
2.	https://www.udemy.com/course/common-english-grammar-mistakes-and-how-to-fix-them-sampl
VIDEO REFERENCES:	
Any relevant videos like	
1.	https://www.youtube.com/watch?v=aOsILFNgtIo
2.	https://www.oxfordonlineenglish.com/free-english-grammar-lessons

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1									1	3				
CO2										2		2		
CO3										3		2		
CO4									2	3				
CO5									2	3		2		
Average									1.6	2.8		2		
1–Low, 2 –Medium, 3–High.														

BE23MA201	CALCULUS FOR ENGINEERS	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		3	2	1	0	3

Use of Calculator - fx991ms are permitted

Course Objectives:

1	To learn the concepts of matrices for analyzing physical phenomena involving continuous change.
2	To study the concepts of differential calculus and various techniques.
3	To understand the various techniques in solving ordinary differential equations.
4	To infer the methodologies involved in solving problems related to fundamental principles of integral calculus.
5	To familiarize the concepts of functions of several variables.

Significance of Mathematical Modelling in Engineering and Technology (Not for Examination)	**2**

UNIT–I	**MATRICES**	**8**

Essential of matrices (L1) - Eigenvalues and Eigenvectors of a real matrix (L3) – Properties of Eigenvalues and Eigenvectors (Excluding proof) (L2) – Problems (L3) – Statement and application of Cayley – Hamilton theorem (Excluding proof) (L2) – Problems (L3) – Reduction of a quadratic form to canonical form by orthogonal transformation (L3) – Nature of quadratic forms (L2) - Engineering Applications (L2).

UNIT–II	**DIFFERENTIAL CALCULUS**	**8**

Differentiation an outline (L1) - Limit of a function (L2) - Continuity (L3) - Derivatives (L3) - Differentiation rules (L2) - Maxima and Minima of functions of one variable (L3) - Engineering Applications (L2).

UNIT– III	**ORDINARY DIFFERENTIAL EQUATIONS**	**9**

A View on ODE's (L1) - Second and Higher order linear differential equations with constant coefficients (L3) - Method of variation of parameters (L3) – Homogeneous equation of Cauchy's and Legendre's type (L3) - Engineering Applications (L2).

UNIT – IV	**INTEGRAL CALCULUS**	**9**

Essential of Integration (L1) - Definite and Indefinite integrals (L2) - Substitution rule (L3) - Integration by parts (L3) – Multiple integral (L2) - simple problems (L3) – Area enclosed by plane curves (L3) – Engineering Applications (L2).

UNIT – V	**FUNCTIONS OF SEVERAL VARIABLES**	**9**

Introduction to PDEs (L1) – Classification of PDE's (Elliptic, Parabola, Hyperbola) and its Engineering Application(Laplace, Wave and Heat equations) (L2) – Homogeneous functions and Euler's theorem (L2) – Total derivatives (L3) - Jacobian's (L3)– Maxima and minima of functions of two variables (L3) – Lagrange's method of undetermined multipliers (L3).

	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as Internal Assessment only and not for the End semester Examinations.		
		Total : 45 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Apply knowledge of matrices with the concepts of eigenvalues to study their problems in core area.	L3 – Apply
CO2	Apply differential calculus tools in solving various application problems.	L3 – Apply
CO3	Solve basic application problems described by second and higher order linear differential equations with constant coefficients.	L3 – Apply
CO4	Apply basic concepts of integration to evaluate line, surface and volume integrals.	L3 – Apply
CO5	Apply the basic techniques and theorems of functions of several variables in other area of mathematics.	L3 – Apply

TEXTBOOKS:

1.	Kreyzig E., "Advanced Engineering Mathematics", Tenth Edition, John Wiley and sons, 2011.
2.	T.Veerarajan " Engineering Mathematics " , 5th edition ,Tata McGraw hill Education Pvt. Ltd,2006.

REFERENCE BOOKS:

1.	Grewal B.S., "Higher Engineering Mathematics", 41st Edition, Khanna Publishers, New Delhi,2011.
2.	Narayanan S. and Manicavachagom Pillai.T.K., "Calculus", Volume I and II, Viswanathan S ,Printers & Publishers Pvt. Ltd, 2009.

VIDEO REFERENCES:

Any Relevant videos like :

1.	https://youtu.be/4QFsiXfgbzM (Prof.Jitendra kumar IIT Karagpur)
2.	https://youtu.be/LompT8T-9y4 (Dr.D.N.Panduy , IIT Roorkee)

WEB REFERENCES:

1.	https://home.iitm.ac.in/asingh/papers/classnotes-ma1101.pdf
2.	https://www.coursera.org/learn/differential-equations-engineers

ONLINE COURSES:

1.	https://onlinecourses.nptel.ac.in/noc20_ma37/preview
2.	https://onlinecourses.nptel.ac.in/noc20_ma15/preview

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2												
CO2	3	2												
CO3	3	2												
CO4	3	2												
CO5	3	2												
Average	3	2												
1–Low, 2 –Medium, 3–High.														

BE23CY201	ENGINEERING CHEMISTRY	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		3	3	0	0	3

Course Objectives:

1	To illustrate the boiler feed water requirements, related problems and water treatment techniques.
2	To impart knowledge on the Preparation, properties and applications of engineering materials.
3	To elaborate the Principles of electrochemical reactions, redox reactions in corrosion of materials and basics of polymers.
4	To outline the principles and generation of energy in batteries and fuel cells.
5	To introduce the concepts of industry safety precautions and its standards.

UNIT–I	WATER AND ITS TREATMENT	9

Need for water treatment (L1) – applications (L1), Water resources (L1) - Hardness of water (L1) – types – expression of hardness (L1) – units – estimation of hardness of water by EDTA (L2) – numerical problems (L2) - treatment of boiler feed water (L1) – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) (L2) external treatment(L2) – Ion exchange process, zeolite process (L2) – desalination of brackish water (L2) – Reverse Osmosis (L2).

UNIT–II	NANO MATERIALS AND PREPARATIONS	9

Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis (L2). Optical material for smart screen (LED, LCD & OLED) (L1). Fundamentals of nano science - Basics: Distinction between molecules, nanomaterials and bulk materials (L1) - Size-dependent properties (optical, electrical, mechanical and magnetic) (L1)-Types of nanomaterials-Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube (L2) - Preparation of nanomaterials (L2).

UNIT– III	ELECTROCHEMISTRY AND POLYMERS	9

Electro chemistry; Need and applications (L1). Electrochemical cell (L1) – redox reaction (L1) – electrochemical series and its significance (L1) – Nernst equation (L2). Corrosion- causes- factors- types- chemical, electrochemical corrosion (galvanic, differential aeration), corrosion control (L2) – electrochemical protection (L2) – sacrificial anode method (L2). Polymers; Need and applications (L1). - Classification of polymers (L1) – Natural and synthetic; Thermoplastic and Thermosetting (L1). Functionality – Degree of polymerization. Preparation, properties and uses of Nylon 6,6, and Epoxy resin (L2).

UNIT – IV	BATTERIES AND FUEL CELLS	9

Batteries: Need and applications (L1). Energy storage devices classification (L1) – Batteries - Types of batteries, Primary battery (L1) – dry cell, Secondary battery (L1) – lead acid battery (L2) - lithium-ion battery (L2) - Electric vehicles introduction – working principles (L2) - Fuel cells - H_2-O_2 fuel cell (L1) - Microbial fuel cell - Super capacitors (L1) - Storage principle (L1) - types and examples (L2).

UNIT–V	CHEMISTRY, ENVIRONMENT AND WASTE MANAGEMENT	9
Chemical pollution (L2) – Norms and Standards (L1) – Safety Precaution (L2) – Importance of Green chemistry - E-wastes and its management (L2) – Carbon foot print and its calculations (L2) - CO_2 emission and its impact on environment (L2) – Techniques for CO_2 emission reduction (L2).		
	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as IA only and not for the End semester Examinations.		
		Total : 45 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.	L2 – Understand
CO2	Identify and understand basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.	L2 – Understand
CO3	Outline the basics of electro chemistry and polymers	L2 – Understand
CO4	Summarize about the various advanced power storage devices working principles and its applications.	L2 – Understand
CO5	Illustrate the basic concepts of safety standards in industry and carbon credit.	L2 – Understand

TEXTBOOKS:

1.	R.K. Jain and Prof. Sunil S. Rao Industrial Safety, Health and Environment Management Systems khanna publisher, 2000.
2.	S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015.
3.	P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015.

REFERENCE BOOKS:

1.	John Ridley & John Channing Safety at Work: Routledge, 7th Edition, 2008.
2.	B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
3.	O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
4.	ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.

VIDEO REFERENCES:

Any relevant videos like

1.	https://www.youtube.com/watch?v=v-eltsixu4I
2.	https://www.youtube.com/watch?v=2bDf7JSRvf8

WEB REFERENCES:	
1.	https://nptel.ac.in/courses/104103019
2.	https://www.brainkart.com/subject/Engineering-Chemistry_264/
ONLINE COURSES:	
1.	https://nptel.ac.in/courses/103103206
2.	https://www.coursera.org/learn/battery-comparison-manufacturing-and-packaging

Mapping of COs with POs and PSOs

COs	POs												PSOs	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1										1		
CO2	2			1		2	2							
CO3	3	1	2	1		2	2					2		
CO4	3	2	2	1		1	1					1		
CO5	3	1	2	1		2	2					2		
Average	2.8	1.25	2	1		1.75	1.75					1.5		
1–Low, 2 –Medium, 3–High,														

BE23PH203	PHYSICS FOR CIVIL ENGINEERS					Version: 1.0
(For B.E. CIVIL ENGINEERING ONLY)						
Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		3	3	0	0	3

Course Objectives:

1.	To gain knowledge about properties of materials and its applications.
2.	To make students to understand the basic concepts of Mechanics.
3.	To impart the basics of Acoustics.
4.	To make students to understand the basic concepts and applications of new engineering materials.
5.	To understand the basic concepts and impact of natural disasters.

Importance of Physics for Civil Engineering – Course outline (Not for examination)	**2**

UNIT–I	**PROPERTIES OF MATTER**	**8**

Introduction (L1) - Elasticity (L1) – Stress-strain diagram and its uses (L2) - factors affecting elastic modulus and tensile strength (L2) – bending of beams (L2) - bending moment (L2) – cantilever: theory and experiment (L3) – uniform and non-uniform bending: theory and experiment (L3) - I-shaped girders (L2) – applications of I-shaped girders (L3).

UNIT–II	**MECHANICS**	**8**

Statics & dynamics (L1) – multi particle dynamics: Center of mass (CM) (L3) - center of mass of continuous bodies (L2) – motion of the center of mass (L2) - rotation of rigid bodies: rotational kinematics (L2) – moment of inertia (L1) - theorems of moment of inertia (L2) –moment of inertia of continuous bodies (L3) - torsional Pendulum theory and experiment (L3).

UNIT– III	**ACOUSTICS**	**9**

Classification of sound (L1) – decibel (L2) - Weber–Fechner law (L3) – Sabine's formula (L1)- derivation using growth and decay method (L2) – absorption coefficient and its determination (L3) – factors affecting acoustics of buildings and their remedies (L2) - methods of sound absorptions (L1) - absorbing materials (L2) - noise and its measurements, sound insulation and its measurements, impact of noise in multistoried buildings (L2).

UNIT – IV	**NEW ENGINEERING MATERIALS**	**9**

Introduction (L1) - Composites (L1) – qualitative (L1) -fiber reinforced metals (FRM) (L2) - ceramics (L1) - classification (L1) – Crystalline (L1) - Non Crystalline (L1) - Bonded ceramics (L2), manufacturing methods (L2) - Slip casting (L1) – ceramics properties (L1) - ceramic fibers: thermal, mechanical, electrical and chemical properties (L1) - ferroelectric and ferromagnetic ceramics (L2).

UNIT–V	**NATURAL DISASTERS**	**9**

Seismology and Seismic waves (L2) - Basic concepts and estimation techniques (L1) – probabilistic and deterministic Seismic hazard analysis (L2) - Cyclone and flood hazards (L2) - Fire hazards and fire protection, fire-proofing of materials, fire safety regulations and firefighting equipment (L1) - prevention and safety measures (L2).

	OPEN ENDED PROBLEMS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as IA only and not for the End semester Examinations.		
		Total : 45 PERIODS
Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Apply the different principles to study the elastic behavior of materials.	L3 - Apply
CO2	Understand the importance of mechanics.	L2 - Understand
CO3	Summarize the acoustic properties of buildings.	L3 - Apply
CO4	Outline the properties and performance of engineering materials.	L2 - Understand
CO5	Understand the hazards of buildings.	L2 - Understand
TEXTBOOKS:		
1.	Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.	
2.	Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.	
3.	Arumugam.M, Engineering Physics, Anuradha publishers, 2010.	
4.	D.S.Mathur. Elements of Properties of Matter. S Chand & Company, 2010.	
5.	Marko Pinteric, Building Physics, Springer 2017.	
REFERENCE BOOKS:		
1.	Patrick L. Abbott, Natural Disasters, McGraw-Hill, 2017.	
2.	Peter A. Claisse, Civil Engineering Materials, Elsevier, 2016.	
3.	K.G.Budinski and M.K.Budinski. Engineering Materials: Properties and Selection, Pearson Education, 2016	
4.	Raghavan, V. "Materials Science and Engineering: A First course". PHI Learning, 2015.	
5.	Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.	
VIDEO REFERENCES: **Any relevant videos like**		
1.	Material Properties, stress strain diagram for different materials by Prof. Dr. Shantanu Bhattacharya.	
2.	Area Moment and Mass Moment of Inertia by Prof.Sauvik Banerjee.	
3.	Acoustics and sound insulation By Jitender Kumar.	
WEB REFERENCES:		
1.	http://surl.li/kicwy	
2.	http://surl.li/cbcbu	
ONLINE COURSES:		
1.	NPTEL Course on Modern Construction Materials.	
2.	NPTEL Course on Earthquake Resistant Design of Foundations.	

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	1												
CO2	2													
CO3	3	1												
CO4	3	2												
CO5	3	1												
Average	2.8	1.25												
1–Low, 2 –Medium, 3–High.														

BE23GE301	OVERVIEW OF ENGINEERING AND TECHNOLOGY	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		3	3	0	0	3

Course Objectives:

1	To Outline the basics of the Civil Engineering Program.
2	To learn the fundamentals of Mechanical Engineering.
3	To impart Knowledge on Fundamental Concepts and recent trends in the field of Electrical and Control Systems.
4	To Provide the Overview of the Electronics and Communication Engineering Program.
5	To Provide a Comprehensive overview of the field of Computer science, from its historical roots to most cutting-edge developments.

Unit–I	Introduction to Engineering & Technology (Not for Examination)	7

Science, Engineering and Technology(E&T), Approaches for a Scientific process vs an Engineering process; Engineering Product Life Cycle, processes in Engineering Design Methodology with few examples; various branches in Engineering and Technology (Traditional and Recent), Impact of E&T on human life, (pros & cons); Activities performed by an Engineer, Interdisciplinary nature of real world problems; Revised Bloom's Taxonomy Levels (BTL) and Engineering Teaching Learning Process (TLP); Structure, Duration and BTL levels in UG, PG & Ph.D. level Education in E&T, History of E&T development and emerging fields in E&T.

Unit–II	Overview of Civil Engineering	6

Introduction (L1) – Major Areas of Study (L2): Architecture and Town Planning, Structural Engineering, Construction Engineering and Management, Hydrology and Water Resources Engineering, Environmental Engineering, Transportation Engineering – Historical Perspective (L2) – Few Practical Applications* (L2) : (i) Single Story Residential Building, (ii) Roads and Highway Network (iii) Dam, Canals and Irrigation layout, (iv) Sewage System and its Treatment – Recent Developments / Current Areas of Research (L2).

Unit–III	Overview of Mechanical Engineering	8

Introduction (L1) – Major Areas of Study (L2): World Energy Scenario, CO2 and other Emissions and Climatic Change, Energy Conservation Systems, Mechanical Design, Manufacturing and Industrial Engineering – Historical Perspective (L2) – Few Practical Applications* (L2) : (i) Thermal Power Plant, (ii) Air Conditioning Systems, (iii) Automobile (Car / Truck), (iv) Mechanical Design of a Component using CAD, (v) Assembly Line of a Car manufacturing Plant (vi) Machines in a Textile Spinning Industry – Recent Developments / Current Areas of Research (L2).

Unit–IV	Overview of Electrical and Control Systems Engineering	9

Electrical Engineering: Introduction (L1) – Historical Perspective (L2) - Major Areas of Study (L2): Electrical Power Generation, Transmissions and Distributions, Motors, Sensors, Instrumentation & Control System, and Lighting System, Distributed Power Generation and Consumption - Few Practical Applications* (L2) : (i) Generators (ii) Transmission Systems (iii) Home Appliances: Rating, Load Estimations and Wiring (iv) Electrical Appliances: Induction Stove, BLDC Fan vs Ordinary Fan - Electric Vehicle - Recent Developments / Current Areas of Research (L2).

Control Systems Engineering: Introduction (L1) – Control Systems Layout, Open Loop and Closed Loop, System Response or Time Constant, – Few Practical Applications* (L2): Mechanical, Hydraulic, Pneumatic, Electrical, Electronics / Embedded Control Systems and Computer Based Control Systems (PLC and SCADA).

Unit–V	Overview of Electronics and Communication Engineering	9

Introduction (L1) – Major Areas of Study (L2): Electronic Devices and Circuits, Analog Electronics, Digital Electronics, Embedded Systems, Integrated Circuits & VLSI – Historical Perspective (L2) – Few Practical Applications* (L2): (i) Audio Systems, (ii) Automotive Electronic Systems – Recent Developments / Current Areas of Research (L2)

Introduction (L1) – Major Areas of Study (L2): Signal Processing, Analog and Digital Communication, Data Communications and Networking – Historical Perspective (L2) – Few Practical Applications* (L2): (i) Text to Speech / Voice to Text Application in Google Search, (ii) Wired and Wireless Communications Network, (iii) Satellite Communications, (iv) IoT Communications Network – Recent Developments / Current Areas of Research (L2).

Unit–VI	Overview of Computer Science and Engineering	6

Introduction (L1): Evolution of Computers / Generation Computers – Major Areas of Study (L2): Computer Hardware, Programming Languages, Operating Systems, Application Software , Database Management Systems (DBMS), Computer Networks, Internet and Computer Security, Web Technology, Social Media, Mobile Application– Recent Developments / Current Areas of Research (L2): Artificial Intelligence (AI) and Machine Learning (ML), Internet of Things (IoT), Block Chain, Big Data Analytics, Cyber Security, Cloud Computing.

* Purpose or Use, Actual System (Photo), Layout or Block Diagram, Description, Operational Aspects and Inputs/Outputs are to be taught (Descriptive level only).

	OPEN ENDED PROBLEMS/QUESTIONS	

Course Specific Open-Ended Problems will be solved during classroom teaching. Such problems can be given as Assignments and evaluated as Internal Assessment (IA) only, not for the End Semester Examinations.

Total : 45 PERIODS

COURSE OUTCOMES: **Upon completion of this course, the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Identify the Major areas and relate their current trends in Civil Engineering.	L2-Understand
CO2	Explain the principles behind various mechanical systems and components.	L2-Understand
CO3	Identify different Electricals and Control Systems applied in the Engineering field.	L2-Understand
CO4	Relate the various Electronics and Communication Systems involved in real life.	L2-Understand
CO5	Understand the Components of computer hardware, software, and operating systems and their applications in real life.	L2-Understand
	TEXTBOOKS:	
1.	"Overview of Engineering and Technology", Lecture Notes from KIOT, 2023.	
	REFERENCE BOOKS:	
1.	Banapurmath N.R., & Yalliwal V.S., "Basics of Mechanical Engineering",Vikas Publishing House, 2021.	
2.	G Shanmugam, M S Palanichamy, "Basic Civil and Mechanical Engineering", McGraw Hill Education; First Edition, 2018.	
3.	Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill Education, 2019.	
4.	Albert Malvino and David J. Bates," Electronic Principles (SIE)", Seventh Education, McGraw Hill 2017.	
5.	Reema Thareja, "Fundamentals of Computer", Oxford University Press, 2016.	

Mapping of Cos with POs and PSOs

COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3													
CO2	3													
CO3	3													
CO4	3													
CO5	3													
Average	3													

1–Low, 2–Medium, 3–High

BE23MC901	தமிழர் மரபு / Heritage of Tamils	Version: 1.0

(COMMON TO ALL BRANCHES)

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		1	1	0	0	1

Students can write the examination either in Tamil or in English

Course Objectives:

1	**தமிழ் மொழிக்குடும்பம் மற்றும் இலக்கியங்களைப் பற்றி எடுத்துரைத்தல்.**
2	**பாறை ஓவியங்கள் மற்றும் நவீன ஓவியங்கள் குறித்த வரலாற்றுச் செய்திகளைக் கூறுதல்.**
3	**தமிழர்களின் கலைகள் விளையாட்டுகள் ஆகியவற்றைத் தெரியப்படுத்துதல்.**
4	**தொல்காப்பியம் மற்றும் சங்க இலக்கியத் திணைக் கோட்பாடுகளைப் பற்றியச் செய்திகளை எடுத்துரைத்தல்.**
5	**தமிழர்களின் தேசிய உணர்வு தமிழ்ப்பண்பாடு ஆகியவற்றை மாணவர்களுக்கு உணர்த்துதல்.**

UNIT–I	**மொழி மற்றும் இலக்கியம்**	**3**

இந்திய மொழிக்குடும்பங்கள் (L1) – திராவிட மொழிகள் (L1) – தமிழ் ஒரு செம்மொழி (L1) - தமிழ்ச் செவ்விலக்கியங்கள் (L1) – திருக்குறளில் மேலாண்மைக் கருத்துகள் (L2) – தமிழ்க் காப்பியங்கள் (L1) – பக்தி இலக்கியம் ஆழ்வார்கள் மற்றும் நாயன்மார்கள் சிற்றிலக்கியங்கள் (L1) – தமிழிலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு. (L1)

UNIT–II	**பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை சிற்பக்கலை**	**3**

நடுகல் முதல் நவீன சிற்பங்கள் வரை (L1) – ஐம்பொன் சிலைகள் பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள் (L2) – சுடுமண் சிற்பங்கள் நாட்டுப்புறத் தெய்வங்கள் (L1) – குமரிமுனையில் திருவள்ளுவர் சிலை (L1) – இசைக்கருவிகள் (L1) – மிருதங்கம் பாறை, வீணை, யாழ், நாதஸ்வரம். (L1)

UNIT– III	**நாட்டுப்புறக் கலைகள் வீர விளையாட்டுகள்**	**3**

தெருக்கூத்து கரகாட்டம் (L1) - வில்லுப்பாட்டு (L1) – கணியான் கூத்து (L1) – ஒயிலாட்டம் (L1) – தோல்பாவைக் கூத்து (L1) - சிலம்பாட்டம் (L1) - வளரி (L1) - புலியாட்டம் (L1) – தமிழர்களின் விளையாட்டுகள். (L1)

UNIT – IV	**தமிழர்களின் திணைக்கோட்பாடுகள்**	**3**

தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக்கோட்பாடுகள் தமிழர்கள் போற்றிய அறக்கோட்பாடுகள் (L2) – சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும் கல்வியும் (L1) – சங்ககால நகரங்களும் துறைமுகங்களும் (L1) – சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி. (L1)

UNIT–V	**இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்கு தமிழர்களின் பங்களிப்பு**	**3**

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு (L1) – இந்தியாவின் பிற பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் (L1) – சுயமரியாதை இயக்கம். (L1)

Total : 15 PERIODS

Course Outcomes: Upon completion of this course the students will be able to:		BLOOM'S Taxonomy
CO1	தமிழ் மொழிக்குடும்பம் மற்றும் இலக்கியங்களை முழுமையாக அறிதல்.	L1 - நினைவில் கொள்ளுதல்
CO2	பாறை ஓவியங்கள் மற்றும் நவீன ஓவியங்கள் குறித்த வரலாற்றை அறிந்துகொள்ளுதல்.	L2 - புரிந்து கொள்ளுதல்
CO3	தமிழர்களின் கலைகள், விளையாட்டுகள் ஆகியவற்றைத் தெரிந்துகொள்ளுதல்.	L1 - நினைவில் கொள்ளுதல்
CO4	தொல்காப்பியம் மற்றும் சங்க இலக்கியத் திணைக் கோட்பாடுகளைப் பற்றி அறிந்துகொள்ளுதல்.	L2 - புரிந்து கொள்ளுதல்
CO5	தமிழர்களின் தேசிய உணர்வு, தமிழ்ப்பண்பாடு ஆகியவற்றை முழுமையாக அறிதல்.	L1 - நினைவில் கொள்ளுதல்

TEXT BOOKS

1.	டாக்டர் கே.கே. பிள்ளை"தமிழக வரலாறு மக்களும் பண்பாடும்", (வெளியீடு, தமிழ்நாடு பாடநூல் கல்வியியல் பணிகள் கழகம்), 2021.
2.	முனைவர் இல. சுந்தரம், "கணினித்தமிழ்", (விகடன் பிரசுரம்), 2015.

REFERENCE BOOKS:

1.	"கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்", (தொல்லியல் துறை வெளியீடு).
2.	"பொருநை – ஆற்றங்கரை நாகரிகம்", (தொல்லியல் துறை வெளியீடு), 2021.
3.	Dr.K.K.Pillay, "Social Life of Tamils", A joint publication of TNTB & ESC and RMRL – (in print).
4.	Dr.S.Singaravelu, "Social Life of the Tamils - The Classical Period", (Published by: International Institute of Tamil Studies.
5.	Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu, "Historical Heritage of the Tamils", (Published by: International Institute of Tamil Studies).
6.	Dr.M.Valarmathi, "The Contributions of the Tamils to Indian Culture", (Published by: International Institute of Tamil Studies.)
7.	Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
8.	Dr.K.K.Pillay, "Studies in the History of India with Special Reference to Tamil Nadu", (Published by: The Author).
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
10.	R.Balakrishnan, "Journey of Civilization Indus to Vaigai", (Published by: RMRL) – Reference Book.

WEB REFERENCES:

1.	http://www.news.mowval.in/News/tamilnadu/Nano-9202.html
2.	https://ta.wikipedia.org/wiki

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1										2		3		
CO2												2		
CO3								1		2		3		
CO4								1		1		1		
CO5								1		1		3		
Average								1		1.5		2.4		
1–Low, 2 –Medium, 3–High														

BE23MC901	Heritage of Tamils (ENGLISH VERSION)	Version: 1.0
(COMMON TO ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		1	1	0	0	1

Course Objectives:

1	To learn the Indian language family and Tamil literature.
2	To acquire knowledge on the history of rock paintings and modern paintings.
3	To learn the arts and games of Tamils.
4	To know Thinai Theory in Tolkappiyam and Sanga Literature.
5	To learn the national consciousness of Tamils and Tamil culture.

UNIT–I	LANGUAGE AND LITERATURE	3

Language Families in India (L1) - Dravidian Languages (L1) – Tamil as a Classical Language (L1) - Classical Literature in Tamil (L1) – Secular Nature of Sangam Literature (L1) – Distributive Justice in Sangam Literature (L1) - Management Principles in Thirukural (L2) - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land (L1) - Bakthi Literature Azhwars and Nayanmars (L1) - Forms of minor Poetry (L1) - Development of Modern literature in Tamil (L1) - Contribution of Bharathiyar and Bharathidhasan. (L1)

UNIT–II	HERITAGE - ROCK ART PAINTINGS TO MODERN ART - SCULPTURE	3

Hero stone to modern sculpture (L1) - Bronze icons - Tribes and their handicrafts (L2) - Art of temple car making (L1) - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments (L1) - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram (L1) - Role of Temples in Social and Economic Life of Tamils. (L1)

UNIT– III	FOLK AND MARTIAL ARTS	3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance (L1) - Sports and Games of Tamils. (L1)

UNIT – IV	THINAI CONCEPT OF TAMILS	3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature (L2) - Aram Concept of Tamils (L1) - Education and Literacy during Sangam Age (L1) - Ancient Cities and Ports of Sangam Age (L1) - Export and Import during Sangam Age (L1) - Overseas Conquest of Cholas.

UNIT–V	CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE	3

Contribution of Tamils to Indian Freedom Struggle (L1) - The Cultural Influence of Tamils over the other parts of India (L1) - Self-Respect Movement (L1) - Role of Siddha Medicine in Indigenous Systems of Medicine (L1) – Inscriptions & Manuscripts (L1) – Print History of Tamil Books. (L1)

Total : 15 PERIODS

Course Outcomes: Upon completion of this course the students will be able to:		BLOOM'S Taxonomy
CO1	Find the Indian language family and Tamil literature.	L1 - Remember
CO2	Explain the evolution of contemporary and rock painting arts.	L2 - Understand
CO3	List the games and arts in Tamils.	L1 - Remember
CO4	Interpret the Thinai theories in Tolkappiyam and Sanga literature.	L2 - Understand
CO5	State the need of national consciousness of Tamils and Tamil culture.	L1 - Remember
TEXT BOOKS		
1.	டாக்டர் கே.கே. பிள்ளை, "தமிழக வரலாறு மக்களும் பண்பாடும்", (வெளியீடு, தமிழ்நாடு பாடநூல் கல்வியியல் பணிகள் கழகம்), 2021.	
2.	முனைவர் இல. சுந்தரம், "கணினித்தமிழ்", (விகடன் பிரசுரம்), 2015.	
REFERENCE BOOKS:		
1.	"கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்", (தொல்லியல் துறை வெளியீடு).	
2.	"பொருநை – ஆற்றங்கரை நாகரிகம்", (தொல்லியல் துறை வெளியீடு), 2021.	
3.	Dr.K.K.Pillay, "Social Life of Tamils", A joint publication of TNTB & ESC and RMRL – (in print).	
4.	Dr.S.Singaravelu, "Social Life of the Tamils - The Classical Period", (Published by: International Institute of Tamil Studies.	
5.	Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu, "Historical Heritage of the Tamils", (Published by: International Institute of Tamil Studies).	
6.	Dr.M.Valarmathi, "The Contributions of the Tamils to Indian Culture", (Published by: International Institute of Tamil Studies.)	
7.	Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).	
8.	Dr.K.K.Pillay, "Studies in the History of India with Special Reference to Tamil Nadu", (Published by: The Author).	
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).	
10.	R.Balakrishnan, "Journey of Civilization Indus to Vaigai", (Published by: RMRL) – Reference Book.	
WEB REFERENCES:		
1.	http://www.news.mowval.in/News/tamilnadu/Nano-9202.html	
2.	https://ta.wikipedia.org/wiki	

Mapping of COs with POs and PSOs															
COs	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1										2		3			
CO2												2			
CO3								1		2		3			
CO4								1		1		1			
CO5								1		1		3			
Average								1		1.5		2.4			
1–Low, 2 –Medium, 3–High.															

BE23GE306	PROBLEM SOLVING AND C PROGRAMMING	Version: 1.0
(Common to CIVIL, ECE, EEE, MECH)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		5	3	0	2	4

Course Objectives:

1	To learn how to think algorithmically to solve a problem.
2	To gain knowledge of fundamental programming concepts in C language.
3	To explore the basic concept of various control flow statements and arrays.
4	To learn pointers and modular programming principles.
5	To gain proficiency in structures and unions.

UNIT – I	COMPUTATIONAL THINKING	9

Computational Thinking: Overview (L2), Key Techniques (L2), Overview of Software Development Life Cycle (L2), Algorithmic Thinking: Introduction (L2), Elements: Sequence (L2), Selection (L2) and Repetition (L2), Representation: Flow Chart (L2), Overview of Flowgorithm Tool (L2), Pseudo-code (L2), Programs (L3), Introduction to programming languages (L2).

UNIT – II	BASICS OF C PROGRAMMING	9

Introduction: Features (L2), Structure of C Programming (L2), Compiling (L2), Executing and Debugging (L2), Character Set (L2), Tokens: Keywords (L2), Identifiers (L2), Constants (L2), Strings (L2), Operators (L2), Special Symbols (L2), Data Types (L2). Expression (L2), Precedence and Associativity (L2), Evaluating Expression (L2), Type Conversion (L2), Input and Output: Unformatted Input and Output (L3), Formatted Input and Output (L3).

UNIT – III	CONTROL FLOW STATEMENTS AND ARRAYS	9

Control Flow Statements: Sequence (L3), Selection (L3), Looping (L3), Jumping Statements (L2). Arrays: Introduction (L2), Declaration and Initialization of Single Dimensional Arrays (L2), Array Operations (L3), Declaration and Initialization of Two-Dimensional Arrays (L2), Character Arrays (Strings): Declaring and Initializing Strings (L2), Reading and Writing Strings (L3), String Operations (L3).

UNIT – IV	POINTERS AND FUNCTIONS	9

Pointers: Introduction to Pointers (L2), Pointer operators (L3), Pointer arithmetic (L3), Arrays and pointers (L3), Array of pointers (L3). Function: Need of Function (L2), Elements (L2), Types (L3), Parameter passing: Pass by value (L3), Pass by reference (L3), Recursion (L3), Storage Classes (L2).

UNIT – V	STRUCTURES, UNIONS AND BIT FIELDS	9

Structures: Introduction (L2), Declaring and Defining Structure Variables (L2), Accessing Structure Members (L3), Structure Initialization (L2), Nested structures (L3), Array of structure (L3), typedef (L2), Union (L3), Bitfields (L3).

Total : 45 PERIODS

LIST OF EXPERIMENTS / EXERCISES:	
1.	Implementation of algorithms, flowcharts and pseudo codes for simple problems.
2.	Implementation of programs using basic programming constructs.
3.	Implementation of if, if-else, nested if and switch statements.
4.	Implementation of while, do-while, for loops.
5.	Implementation of one dimensional array and two dimensional array.
6.	Implementation of programs using strings.
7.	Implementation of pointer concept.
8.	Implementation of function calls, call by value and reference, recursion.
9.	Implementation of structures and nested structures.
10.	Implementation of array of structures.
	Total : 30 PERIODS

	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as IA only and not for the End Semester Examinations.		
	Total : 45 + 30 = 75 PERIODS	
Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Construct algorithmic solutions for a given computational problem.	L3 - Apply
CO2	Demonstrate the understanding of fundamental concepts of C programming.	L3 - Apply
CO3	Utilize appropriate control flow statements and arrays to solve programming problems effectively.	L3 - Apply
CO4	Develop programs using pointers and modular programming principles.	L3 - Apply
CO5	Implement various concepts of structures and unions.	L3 - Apply

TEXT BOOKS:	
1.	Reema Thareja, "Programming in C", 2nd Edition, Oxford University Press, 2016.
2.	E Balagurusamy, "Programming in ANSI C", 8th Edition, McGraw Hill Education (India) Private Ltd., 2019.
3.	Yashavant Kanetkar, "Let us C: Authentic Guide to C Programming Language", 17th Edition, BPB Publications, 2020.
REFERENCE BOOKS:	
1.	Byron S Gottfried and Jitendar Kumar Chhabra, "Programming with C", 4th Edition, McGraw Hill Education (India) Private Ltd., 2019.
2.	Pradip Dey and Manas Ghosh, "Programming in C", 2nd Edition, Oxford University Press, 2011.
3.	Brian W. Kernighan and Dennis M. Ritchie, "The C Programming language", 2nd Edition, Pearson Education India, 2015.

VIDEO REFERENCES:	
1.	https://youtube.com/playlist?list=PLZPZq0r_RZOOzY_vR4zJM32SqsSInGMwe
2.	https://youtube.com/playlist?list=PLsyeobzWxl7oBxHp43xQTFrw9f1CDPR6C
3.	https://youtube.com/playlist?list=PL98qAXLA6aftD9ZlnjpLhdQAOFI8xIB6e
WEB REFERENCES:	
1.	https://www.geeksforgeeks.org/c-programming-language/
2.	https://www.tutorialspoint.com/cprogramming/index.htm
3.	https://scratch.mit.edu
ONLINE COURSES:	
1.	https://onlinecourses.nptel.ac.in/noc23_cs121
2.	https://www.udemy.com/course/c-programming-for-beginners-/
3.	https://cppinstitute.org/cla-c-programming-language-certified-associate

Mapping of COs with POs and PSOs

COs	POs												PSOs	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2	2	1										
CO2	3	2	2	1										
CO3	3	2	2	1										
CO4	3	2	2	1										
CO5	3	2	2	1										
Average	3	2	2	1										

1–Low, 2 –Medium, 3–High.

BE23BS201	PHYSICS AND CHEMISTRY LABORATORY					Version: 1.0
(Common to ALL BRANCHES)						
Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		4	0	0	4	2

Physics Laboratory

Course Objectives:

1.	To learn the proper use of various kinds of physics laboratory equipments.
2.	To learn problem solving skills related to physics principles and interpretation of experimental data.
3.	To determine error in experimental measurements and techniques used to minimize such error.
4.	To explain all experiments some practical usage in real world.

List of Experiments / Exercises

1.	Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2.	Uniform bending – Determination of Young's modulus.
3.	Non-uniform bending - Determination of Young's modulus.
4.	Air wedge - Determination of thickness of a thin sheet/wire.
5.	a) Optical fibre -Determination of Numerical Aperture and acceptance angle b) Compact disc- Determination of width of the groove using laser.
6.	Determination of band gap of semiconductors.
7.	LASER – Determination of the wavelength of the LASER using grating.
8.	Study experiment on application of physics in a real time problem - 1.
9.	Study experiment on application of physics in a real time problem - 2.
10.	Study experiment on application of physics in a real time problem - 3.

Total: 30 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
1.	Experiment the functioning of various physics laboratory equipment.	L3 – Apply
2.	Use the graphical models to analyze laboratory data.	L3 – Apply
3.	Use mathematical models as a medium for quantitative reasoning and describing physical reality.	L3 – Apply
4.	Access, process and analyze scientific information.	L3 – Apply
5.	Solve problems individually and collaboratively.	L3 – Apply

TEXTBOOKS:

1.	Mani. P, Engineering Physics Practicals, Dhanam Publications, Vogel's Textbook of Quantitative Chemical Analysis, 2012.

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2												
CO2	3	1												
CO3	3	2												
CO4	2	1												
CO5	2	1												
Average	2.6	1.4												
1–Low, 2 –Medium, 3–High.														

Chemistry Laboratory

Course Objectives:

1.	To inculcate experimental skills to test basic understanding of water quality parameters, such as acidity, alkalinity, hardness, DO, chloride and copper.
2.	To make the students to familiarize with electroanalytical techniques such as pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
3.	To demonstrate the analysis of metals and alloys.

List of Experiments / Exercises

1.	Estimation of alkalinity in water sample using Na_2CO_3 as primary standard.
2.	Determination of total, temporary & permanent hardness of water by EDTA method.
3.	Determination of dissolved oxygen content of water sample by Winkler's method.
4.	Determination of chloride content of water sample by argentometric method.
5.	Determination of strength of given hydrochloric acid using pH meter.
6.	Determination of strength of acids in a mixture of acids using conductivity meter.
7.	Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
8.	Study experiment on application of chemistry in a real time problem – 1.
9.	Study experiment on application of chemistry in a real time problem – 2.
10.	Study experiment on application of chemistry in a real time problem – 3.

Total: 30 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
1.	Identify the quality of water samples with respect to their acidity, alkalinity, hardness and dissolved oxygen.	L3 – Apply
2.	Determine the amount of metal ions through volumetric and spectroscopic techniques.	L3 – Apply
3.	Use the graphical models to analyze laboratory data.	L3 – Apply
4.	Equipped with basic knowledge on conductivity meter for measurement of conductance of water sample.	L3 – Apply
5.	Make use of the electroanalytical techniques to identify the impurities in solution.	L3 – Apply

TEXTBOOKS:	
1.	J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, "Vogel's Textbook of Quantitative Chemical Analysis", 2009.
	Total: 30 + 30 = 60 PERIODS

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3		1			2	2					2		
CO2	3	1	2			1	2					1		
CO3	3	2	1	1			1							
CO4	2	1	2			2	2							
CO5	2	1	2		1	2	2					1		
Average	2.6	1.3	1.6	1	1	1.4	1.8					1.3		
1–Low, 2 –Medium, 3–High.														

BE23GE305	ENGINEERING PRACTICES LABORATORY	Version: 1.0				
(Common to ALL BRANCHES)						
Programme &Branch	B.E. CIVIL ENGINEERING	CP	L	T	P	C
		4	0	0	4	2

Course Objectives:

1	To practice welding, sheet metal and machine assembly.
2	To practice basic building plan, pipelining and wood work.
3	To practice electric wiring and precautions for household applications and Power generation.
4	To practice soldering and develop the electronic device for household applications.

LIST OF EXPERIMENTS/EXERCISES:

GROUP – A (MECHANICAL& CIVIL)		
	MECHANICAL ENGINEERING PRACTICES	**15**
MODULE 1	**HANDS-ON EXPERIMENT**	
1	Make a Steel Chair using Welding Technique.	
2	Make a Plain turning and Facing using Lathe.	
3	Make a given component using sheet metal.	
MODULE 2	**Study Experiments (Identification of Parts, Functions of Each component, Integration and Overall working)**	
1	Study of Thermal Power Plant (Steam Boiler) or Air-conditioning systems.	
2	Study of Various Machines & Machining Processes.	
3	Study of an Automobile –Two Wheeler/Car.	
	CIVIL ENGINEERING PRACTICES	**15**
MODULE 1	**HANDS-ON EXPERIMENT**	
1	Construct a water flow pipelining network for a residential building.	
2	Fabricate a given truss using wooden planks.	
3	Construct a residential building as per given building drawing using mount board/Thermocol sheet.	
MODULE 2	**STUDY EXPERIMENTS**	
1	Study of an Approved building plan and various details.	
2	Study of a Highway network and various elements.	
3	Study of construction materials and its usage in building construction.	
GROUP – B (ELECTRICAL& ELECTRONICS)		
	ELECTRICAL ENGINEERING PRACTICES	**15**
MODULE 1	**HANDS-ON EXPERIMENT**	
1	House Wiring (3-pin socket, staircase wiring, Lamp load,MCB, Energy meter, fuse)	
2	Series and Parallel Connection of UPS Batteries and Solar Panel.	
3	Assembly of water level indicator using Arduino.	
MODULE 2	**STUDY EXPERIMENTS**	
1	Study of Solar Power Generation.	
2	Study of 22kV/440V Step-down Transformer at Power House.	
3	Study of Electrical Household Appliances (Washing Machine, Electric Kettle, Induction Stove(anyone))	

	ELECTRONICS ENGINEERING PRACTICES	15
MODULE 1	**HANDS-ON EXPERIMENT**	
1	LED brightness changing systems based on ambient light.	
2	Digital thermometer with LCD Display.	
3	Voltage regulator for domestic applications.	
MODULE 2	**STUDY EXPERIMENTS**	
1	Study of Audio system.	
2	Study of AM and FM Transceiver.	
3	Study of LED TV.	
4	Study of overall Information and Communication Technology (ICT) functional structure of KIOT (Internet Infrastructure).	
		Total: 60 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**	
CO1	Perform basic welding and sheet metal.
CO2	Perform basic building plan, pipelining and wood work.
CO3	Perform electric wiring and precautions for household applications.
CO4	Perform soldering to develop an electronic device for household applications.
REFERENCE/LAB MANUAL/SOFTWARE:	
1	Dr.V.Ramesh babu "Engineering Practices Laboratory Manual"", VRB Publisher Pvt. Ltd., Chennai, 11th edition, 2020.
2	Ramesh Singh "Applied Welding: Process, Codes and Standards", Elsevier material, First edition 2012.
3	Michael A Joyce, Ray Holder"Residential Construction Academy: Plumbing" Residential construction Academy USA.
VIDEO REFERENCES:	
1	https://www.youtube.com/watch?v=nGfVTNfNwnk
2	https://www.youtube.com/watch?v=aJp2g1BKXVc&list=PLX2gX-ftPVXU59ggWS3t0sThVF18h5ME2
WEB REFERENCES:	
1	https://nptel.ac.in/courses/112106286
2	https://www.brainkart.com/article/Dynamics-of-Particles_6788/
ONLINE COURSES:	
1	https://nptel.ac.in/courses/112106286
2	https://in.coursera.org/learn/engineering-mechanics-statics

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	2	1			2				2	2				
CO2	2	1			2				2	2				
CO3	2	1			2				2	2				
CO4	2	1			2				2	2				
Average	2	1			2				2	2				
1–Low, 2 –Medium, 3–High														

BE23PT801	HUMAN EXCELLENCE AND VALUE EDUCATION - I	Version: 01
(COMMON TO All BRANCHES)		

Programme & Branch	B.E. –CIVIL ENGINEERING	CP	L	T	P	C
		2	1	0	1	NC

Course Objectives:

1	To understand oneself and manage own emotions
2	To learn the essence of goal-setting and time-management techniques
3	To learn stress management techniques for self and professional development
4	To inculcate the Grooming and mannerism
5	To acquire knowledge on social media for professional development

UNIT–I	SELF-AWARENESS, SELF-MOTIVATION & CONFIDENCE	3+3

Concepts: Defining Success (L2) - Importance of Route maps to achieve Success (L2) - Understanding Need vs Want (Biological & Emotional) (L2) - Maslow's Need Theory (L2)- Emotional Intelligence (L2) - Best Practices to improve 5 Realms of EI (L2): Self-Awareness, Self-Regulation, Self-Motivation, Empathy and Social Skills (L2) -Psychometric assessment (L2) - Personality Types (L2) – Pros and Cons (L2) - Action Plan (L2).

Activity: Psychometric Test for Assessing the Personality

UNIT–II	GOAL SETTING AND TIME MANAGEMENT	3+3

Concepts: Defining a Goal (L2) - Understanding Possibility and Feasibility Factors (L2) - Setting an Achievable Goal (L2) - Understanding the Differences between Micro, Small, Mid and Long Term Goals (L2) – Decision Making (L2) - Time Inventory (L2) - Time Wasters (L2) - Prioritization using UI Matrix (L2).

Activity : Preparing Short term and Long Term Goals

UNIT–III	STRESS MANAGEMENT	3+3

Different types of Stress (L2) - Positive vs Negative Stress (L2) - Impacts of Stress (L2) - Situation Handling (L2) - Anxiety & Adversity Management (L2) - Best Practices for Stress Management (L2) - Food for Stress Management (L2).

UNIT–IV	GROOMING & MANNERS	3+3

Concepts: Importance of Grooming and Manners for Image Management (L2) - Corporate Expectations (L2) - Grooming and Manners for achievements (L2) - Etiquettes: Social, Business, Dining, Telephone, Dress, People Transaction and Road (L2) - Personal Hygiene (L2) - Cultural Adaptability (L2).

Activities: Practicing and Demonstrating various Etiquettes

UNIT–V	SOCIAL MEDIA	3+3
Concepts: Understanding the Utility (L2) – Vulnerability (L2) – What(s) of Social Media (L2) – Using and Creating Contents in Blogs, Social Media Platforms, Websites (L2) - LinkedIn Profile (L2) - AI Tools (L2) - Chat GPT (L2) - Social Media for Professional Development (L2) - Do's and Don'ts in Social Media (L2). Activity: Developing a blog, Creating LinkedIn Profile, Practice in AI tools, Developing a webpage		
		Total :30 PERIODS

Course Outcomes: **Upon completion of this course, the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Be confident and motivated to plan the activities according to personality types.	L2– Understand
CO2	Set their short-term and long-term goals and manage their time effectively.	L2– Understand
CO3	Practice stress management techniques in their personal life and career.	L2– Understand
CO4	Practice manners and etiquettes in day-to-day life.	L2– Understand
CO5	Use social media for professional development.	L2– Understand
TEXTBOOKS:		
1.	Trainer and Faculty Lecture Notes and PPT	
REFERENCE BOOKS:		
1.	Suresh Kumar E, Sreehari P, Savithri J, "Communication Skills and Soft Skills", Pearson India Education Services, 2011.	
2.	Alex K, "Soft Skills Know yourself and know the world", S. Chand & Company Pvt Ltd., 2014.	
3.	Shiv Khera, "You Can Win A Step-by-Step Tool for Top Achievers", Bloomsbury Publishing, 2013.	
4.	Norman Vincent Peale, "The Power of Positive Thinking", RHUK, 2016.	
5.	Social Media Marketing Liana Li Evans, Pearson India Education Services, 2011	
6.	Brian Tracy, "Goals", Collins, 2020	
7.	Brian Tracy, "Time Management", Amacom, 2019	
8.	Kathryn Critchley, "Stress Management Skills Training Course", Universe of Learning Ltd., 2010	
VIDEO REFERENCES:		
1.	https://www.youtube.com/watch?v=L4N1q4RNi9I	
2.	https://www.youtube.com/watch?v=TQMbvJNRpLE	
3.	https://www.youtube.com/watch?v=wsNzAuYDgy0	
4.	https://www.youtube.com/watch?v=RWZluriQUzE	
WEB REFERENCES:		
1.	https://www.skillsyouneed.com/ps/personal-development.html	
2.	https://www.skillsyouneed.com/ps/personal-development.html	
3.	https://www.jobscan.co/blog/5-interpersonal-skills-you-need-on-your-resume/#What-are-interpersonal-skills?	

ONLINE COURSES:	
1.	NPTEL Course on Enhancing Soft Skills and Personality - https://nptel.ac.in/courses/109104115
2.	NPTEL course on Soft skills - https://nptel.ac.in/courses/109107121

Mapping of COs with POs and PSOs

COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1									2					
CO2											2	3		
CO3									2					
CO4								2	1	2				
CO5						2		2		2				
Average						2		2	1.7	2	2	3		

1–Low, 2–Medium, 3–High

TLP instructions: (i) Unit I, II, III will be taught using External Resource Persons on three working days
(ii) Unit IV and V will be taught by internal faculty, One period/week (in Timetable)

Assessment : (i) It will be an audit course and there is no credit.
(ii) Qualitative assessment will be carried out

BE23EN102	COMMUNICATIVE ENGLISH - II	Version : 1.0
(Common to ALL BRANCHES EXCEPT B.TECH CSBS)		

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		2	1	1	0	2

Course Objectives:

1	To enable learners to improve their language competency.
2	To help learners comprehend documents in a professional context.
3	To develop learners' skills in a professional framework.
4	To strengthen learners' public speaking skills.
5	To improve the interpersonal skills of the learners.

UNIT–I	FUNCTIONAL GRAMMAR	3+3

Concept: Usage of Prepositions (L1) - Degrees of Comparison (L2) - Subject–verb Agreement (L2) - If Conditional Clause (L2) - Reported Speech (L2) - Common errors in English usage (L1).
Activity: Practice using worksheets.

UNIT–II	READING FOR INFORMATION	3+3

Concept: Comprehending a passage (L2) - identifying a topic sentence (L2) - find specific information and prepare notes (L3) - classify the information (L2) - reading texts, essays and summarizing, Reading Technical Articles (L2) - Company Profile (L1).
Activity: Reading daily news - Reading comprehension.

UNIT– III	EXTENDED WRITING	3+3

Concept: Interpretation of charts – Pie chart, Bar chart, Flow chart (L3) - Dialogue Writing ((L2) - Writing research article (L3) – Project proposal (L2) - Official letters: Joining report, Placing order, Letter seeking clarification (L3), Acknowledging prompt/quality service (L3).
Activity: letters of inviting guest - accepting / declining offer.

UNIT – IV	FOCUS ON SPEAKING SKILL	3+3

Concept: Conversation Practice in real life situations (L3) - Describing process (L2) - Pronunciation practice (L3) - Strategies of Speaking (L1) - Speaking about Scientists / Celebrities, Narrating the place of visit (L2) - Movie / book review (L2) - Compering an event (L3) - Delivering welcome address / Proposing vote of thanks (L3).
Activity: Conducting mock event.

UNIT–V	FIELD STUDY	1+5

Concept: Over view of field study (L1) **-** Objective(s) of the survey (L1) - Methodology (L2) - Designing a questionnaire (L3) - field survey / interview techniques (L3) - Collection of data (L3) - Summarizing the data (L3) - Presentation (L3).
Activity: Based on certain specific objective(s), 3-5 persons in the society need to be interviewed - team event: 1/2/3 students per team; each team has to make a presentation.

	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as Internal Assessment only and not for the End semester Examinations.		
		Total : 30 PERIODS
Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Demonstrate an understanding of grammatical structures in conversations	L3 - Apply
CO2	Apply the strategies of skimming and scanning to comprehend the text.	L3 - Apply
CO3	Develop writing skills in a professional context.	L3 - Apply
CO4	Use correct intonation to enhance public speaking skills.	L3 - Apply
CO5	Build interpersonal skills to perform well in an interview.	L3 - Apply
TEXTBOOKS:		
1.	English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, Chennai.1999.	
REFERENCE BOOKS:		
1.	Raman. Meenakshi, & Sangeeta Sharma. Professional English. Oxford UP : New Delhi, 2019.	
2.	Arora V.N. and Laxmi Chandra. Improve Your Writing. Oxford Univ. Press : New Delhi, 2001.	
3.	Chellammal. V. Learning to Communicate. Allied Publishers : New Delhi, 2003.	
4.	Kumar, Kulbhusan and RS Salaria. Effective Communication Skill. Khanna Publishing House : New Delhi, 2016.	
5.	Lewis, Norman. Word Power Made Easy. Goyal Publishers Pvt., Ltd. : New Delhi, 2020	
WEB REFERENCES:		
1.	https://thefluentlife.com/content/steps-to-learn-english-grammar-easily/	
2.	https://www.grammarly.com/grammar#sectionGroup_6iKEWxDNd9Glgyj522RuVP	
ONLINE COURSES:		
1.	https://www.totalsuccess.co.uk/online-letter-writing-course/	
2.	https://onlinecourses.nptel.ac.in/noc23_hs115/preview	
VIDEO REFERENCES:		
1.	https://www.perfect-english-grammar.com/learn-english-video.html	
2.	https://www.youtube.com/watch?v=TMYTIL79BWw	

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1									1	3				
CO2										2		2		
CO3										3		2		
CO4									2	3				
CO5									2	3		2		
Average									1.6	2.8		2		
1–Low, 2 –Medium, 3–High.														

BE23MA202	VECTOR CALCULUS AND NUMERICAL METHODS	Version: 1.0
(Common to ALL BRANCHES EXCEPT EEE, ECE & CSBS)		

Programme & Branch	B.E. CIVIL ENGINEERING	CP	L	T	P	C
		3	2	1	0	3

Use of Statistical Table and Calculator - fx991ms are permitted

Course Objectives:

1	To enable students to understand and apply vector concepts.
2	To equip students with the ability to comprehend and utilize complex variables.
3	To enable students to understand and apply fundamental methods to solve equations.
4	To provide students with an understanding of interpolation techniques.
5	To make the students to understand and apply single and multistep methods for solving first order ordinary differential equations.

Significance of Mathematical Modelling in Engineering and Technology (Not for Examination)	2

UNIT–I	VECTOR CALCULUS	8

Vector an introduction (L1) - Gradient and directional derivative (L2) - Irrotational and Solenoidal vector fields (L3) - Green's theorem (Excluding proof) (L2) - Problems (L3), Gauss divergence theorem (Excluding proof) (L2) - Problems (L3) and Stokes theorem (Excluding proof) (L2) - Problems (L3) - Engineering Applications (L2).

UNIT–II	COMPLEX VARIABLES	9

Need of Complex Variables (L1) - Necessary and sufficient conditions for analytic function in Cartesian and polar coordinates (L2) - Construction of analytic function - Problems (L3) - Conformal mapping (L2) – Cauchy's Integral Theorem (Excluding proof) (L2) – Cauchy's Integral formula (L1) - Problems (L3) – Residue Theorem - Problems (L3) - Engineering Applications (L2).

UNIT– III	SOLUTION OF EQUATION AND EIGENVALUE PROBLEMS	8

Essential of Solution of Equations (L1) - Fixed point iteration method (L3) – Newton Raphson method (L3) - Solution of linear system of equations (L2) - Gauss elimination and Jordan methods (L3) – Iterative methods of Gauss Jacobi and Gauss Seidel (L3) - Eigenvalues of a matrix by Power method (L3) - Engineering Applications (L1).

UNIT – IV	APPROXIMATE SOLUTION TECHNIQUES	9
A view on Interpolation (L1) - Lagrange's and Newton's forward and backward difference interpolations (L3) – Derivative of Newton's forward and backward difference interpolation (L2) - Problems (L3) - Numerical single and double integration using Trapezoidal and Simpson's 1/3 rules - Problems (L3) - Engineering Applications (L2).		
UNIT–V	**NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS**	**9**
Single step methods: Taylor's series method (L2) - Problems (L3) - Euler's method (L3) - Modified Euler's method (L3) - Fourth order Runge - Kutta method for solving first order differential equations (L2) - Problems (L3) - Multi step methods: Milne's predictor corrector methods for solving first order differential equations (L2) - Problems (L3) **-** Engineering Applications (L2).		
	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as Internal Assessment only and not for the End semester Examinations.		
		Total : 45 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Apply vector calculus principles for advanced problem- solving in diverse fields.	L3 - Apply
CO2	Construct analytic functions, showcasing their mastery of complex variables.	L3 - Apply
CO3	Apply direct and iterative methods for solving equations.	L3 - Apply
CO4	Identify and apply interpolation technique on Engineering applications.	L3 - Apply
CO5	Solve the solution of initial value problems using single and multi-step methods.	L3 - Apply

TEXTBOOKS:

1.	Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science",10th Edition, KhannaPublishers, New Delhi, 2015.
2.	T.Veerarajan " Engineering Mathematics " , 5th edition ,Tata McGraw hill Education, Pvt.Ltd-Chennai, 2006.

REFERENCE BOOKS:

1.	Kreyzig E., "Advanced Engineering Mathematics", Tenth Edition, John Wiley and sons, 2011.
2.	Ramana B.V., "Higher Engineering Mathematics", Sixth Edition, Tata McGraw Hill Publishing Company, New Delhi, 2008.

VIDEO REFERENCES:	
Any Relevant videos like :	
1.	https://youtu.be/7-tP3-3JgkA (Prof R Usha, IIT Madras)
2.	https://youtu.be/8wMxDA3lZw0 (Prof Venkata Sonti, IISC Bengaluru)
WEB REFERENCES:	
1.	https://www.brainkart.com/article/Complex-Integration_6461/
2.	https://btechfirstyearnotes.blogspot.com/2020/02/vector-calculus.html
ONLINE COURSES:	
1.	https://onlinecourses.nptel.ac.in/noc19_ma21/preview
2.	https://onlinecourses.nptel.ac.in/noc21_ma57/preview

Mapping of COs with POs and PSOs

COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2												
CO2	3	2												
CO3	3	2												
CO4	3	2												
CO5	3	2												
Average	3	2												

1–Low, 2 –Medium, 3–High.

BE23CE401	ENGINEERING MECHANICS FOR CIVIL ENGINEERS	Version: 1.0
(For B.E. - CIVIL ENGINEERING ONLY)		

Programme &Branch	B.E. - CIVIL ENGINEERING	L	T	P	C
		3	0	0	3

Course Objectives:

1	To Understand the system of forces, laws of friction, and the conditions for the equilibrium of particles.
2	To Define Newton's law and Work Energy Equation towards Dynamics of particles.
3	To Determine the stresses, strains, thermal stresses and strain energy in simple and compound systems.
4	To Analyze the effect of the geometry of a solid body.
5	To Draw Shear force and bending moment for all statically determinate beams by recognizing the beam type and loading.

UNIT–I	INTRODUCTION TO STATICS	9

Introduction (L1)- Units and dimensions (L1)- Laws of mechanics(L1) - Parallelogram law of forces (L1)- Vectors(L1) - Vectorial representation of forces (L2)-Coplanar forces(L1) - Resolution and composition of forces (L2) - Equilibrium of a particle under coplanar forces (L2).Friction force (L1) — Laws of sliding friction (L1) —Ladder friction (L2).

UNIT–II	DYNAMICS OF PARTICLES	9

Displacements, Velocity and acceleration, their relationship(L2) – Rectilinear motion (L2) – Curvilinear motion(L3) - Newton's laws of motion(L1) – Work Energy Equation(L2)– Impulse and Momentum (L2)– Impact of elastic bodies(L2).

UNIT– III	STRESS AND STRAIN	9

Stress and strain at a point (L1)– Tension, Compression, Shear Stress (L1)– Hooke's Law (L1)– Relationship among elastic constants (L3)– Stress Strain Diagram for Mild Steel, TOR steel, Concrete(L2) – Ultimate Stress (L2)– Yield Stress (L2)– Factor of Safety(L2) – Thermal Stresses(L2) – Strain Energy due to Axial Force (L2)– Resilience (L1)– Stresses due to impact and Suddenly Applied Load(L2) – Compound Bars(L2).

UNIT – IV	GEOMETRIC PROPERTIES OF SECTIONS	9

Centroids and Centre of mass(L1)– Centroids of lines and areas(L1) T section, I section, Angle section, Hollow section by using standard formula(L3)- –Theorems of Pappus and Guldinus (L1)- moments of inertia of plane areas– T section, I section, Angle section, Hollow section by using standard formula(L3) – Introduction: Parallel axis theorem, Principal moments of inertia of plane areas, Principal axes of inertia, Mass moment of inertia(L2).

UNIT–V	SHEAR AND BENDING IN BEAMS	9

Beams and Bending(L2)- Types of loads, supports(L2) – Shear Force and Bending Moment Diagrams for statically determinate beam with concentrated load, UDL, uniformly varying load(L2). Theory of Simple Bending (L2)– Analysis of Beams for Stresses(L2) – Stress Distribution at a cross Section due to bending moment and shear force for simply supported with different loading conditions(L3) – Introduction to Flitched Beams(L2).

Total : 45 PERIODS

OPEN-ENDED PROBLEMS/QUESTIONS

Course Specific Open-Ended Problems will be solved during classroom teaching. Such problems can be given as Assignments and evaluated as Internal Assessment (IA) only and not for the End Semester Examinations.

Course Outcomes: Upon completion of this course the students will be able to:		**BLOOMS Taxonomy**
CO1	Apply laws of Mechanics to resolve various force systems.	L3- Apply
CO2	Make use of Newton's law and Work Energy Equation to determine the Dynamics of particles	L3- Apply
CO3	Compute simple stresses and strains, thermal stresses, and strain energy in engineering problems.	L3- Apply
CO4	Recognize geometric properties of sections and their applications.	L3- Apply
CO5	Solve Indeterminate beams under various loading conditions and apply the concepts of shear force and bending moment in the design of structural elements.	L3- Apply

TEXTBOOKS:

1.	Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi 2004.
2.	Rajput. R.K., "Strength of Materials", S. Chand Publications, 2018

REFERENCE BOOKS:

1.	Timoshenko. S.P. and Young D.H., "Elements of Strength of Materials", 5th edition (SI Units), Affiliated East-West Press Ltd., New Delhi, 2012.
2.	Bansal R K., "Strength of Materials", Laxmi Publications, New Delhi, 2010.
3.	Vela Murali, "Engineering Mechanics", Oxford University Press 2010.
4.	Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

VIDEO REFERENCES:

1.	https://www.youtube.com/watch?v=nGfVTNfNwnk

WEB REFERENCES:

1.	https://cosmolearning.org/courses/engineering-mechanics-statics-dynamics/video-lectures/

ONLINE COURSES:

1.	https://nptel.ac.in/courses/112103109
2.	http://www.nptelvideos.com/engineering_mechanics/engineering_mechanics_video_lectures.php

Mapping of COs with POs and PSOs														
COs/ POs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2				1		2				1	2	
CO2	3	2				1		2				1	2	
CO3	3	2				1		2				1	2	
CO4	3	2				1		2				1	2	
CO5	3	2				1		2		1		1	2	
Average	**3**	**2**				**1**		**2**		**1**		**1**	**2**	
1–Low, 2 –Medium, 3–High														

BE23GE302	ENGINEERING GRAPHICS AND BUILDING DRAWINGS	Version: 1.0
(Common to MECHANICAL AND CIVIL)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		5	1	0	4	3

Use of A3 sheets and Drawing Instruments are Permitted

Course Objectives:

1	To understand the importance of basic concepts and principles of Engineering Drawing.
2	To develop the ability to communicate with others through technical drawings and sketching.
3	To create simple Engineering designs of Industrial Components using CAD Software.
4	To enable the Knowledge about the components and its forms of interpretation of graphics.
5	To draw Isometric and Perspective Projections.

UNIT–I	GEOMETRIC CONSTRUCTION	3+12

Introduction to Engineering Drawing, Lettering, Dimensioning, Drawing instruments, Sheet Layout, Drawing Standards (BIS) (L2) - Basic Geometrical constructions, Conic Sections – Construction of Ellipse, Parabola and Hyperbola by using eccentric method (L2), Special Curves - Construction of Cycloid, Construction of Epicycloid, Construction of Hypocycloid (L2).

UNIT–II	PROJECTION OF POINTS, LINES AND PLANE SURFACES	3+12

Points using first angle projection and third angle projection (L3), Projection of Straight Lines inclined to both the planes (only first angle projection) by using rotating line method (L3) – Projection of Planes (polygonal and circular surfaces) inclined to both principal planes by rotating object method (L3).

UNIT– III	PROJECTION OF SOLIDS AND FREE HAND SKETCHING	3+12

Projection of simple solids like Prism, Pyramid, Cylinder and Cone when the axis is inclined to one principal plane and parallel to other by rotating object method (L3) - Visualization Concepts and Free hand sketching, Free hand sketching of multiple views from pictorial views of object (L3) - Practicing three dimensional modeling of simple objects using CAD Software (Not for examination) (L2).

UNIT – IV	SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES	3+12

Sectioning of solids (Prism, Pyramid, Cylinder and Cone) in simple vertical position when the cutting plane is inclined to one principal plane and perpendicular to the other and obtaining the true shape of the section (L3) - Development of lateral surfaces of simple sectioned solids (Prism, Pyramid, Cylinder and Cone) (L3).

UNIT–V (a)	ISOMETRIC AND PERSPECTIVE PROJECTIONS	2+09

Principles of Isometric Projection (L2) – Construction of Isometric Views of Prism, Pyramid, Cylinders and Cones (L3) – Combination of two solid objects in a simple vertical position (L3) – Perspective projection of simple solids(Prism, Pyramid and Cylinder) by visual ray method (L3).

UNIT – V (b)	APPLICATIONS (Not for Examination)	4

Study of Building Drawings(L2) – Study of Machine Assembly drawings with limits , fits and tolerance (L2) – Study of Commercial Software related to Mechanical and Civil (L2).		
OPEN ENDED PROBLEMS / QUESTIONS		
Course specific Open Ended Problems will be solved during the classroom teaching. Such problems can be given as Assignments and evaluated as IA only and not for the End semester Examinations.		
		Total : 75 PERIODS
Course Outcomes: Upon completion of this course the students will be able to:		**BLOOM'S Taxonomy**
CO1	Develop Conic Sections in Engineering Drawing.	L2 - Understand
CO2	Construct and Visualize two dimensional drawing (Lines and Planes) for Engineering applications.	L3 - Apply
CO3	Construct projection of solids and free-hand sketching.	L3 - Apply
CO4	Construct section of solids and development of surfaces.	L3 - Apply
CO5	Develop Engineering Components and basic Industrial Drawings.	L3 - Apply
TEXTBOOKS:		
1.	Venugopal K and Prabhu Raja V, Engineering Graphics, New AGE International Publishers, 2018	
2.	Natarajan.K.V, A Textbook of Engineering Graphics, Dhanalakshmi Publishers, Chennai, 2015.	
REFERENCE BOOKS:		
1.	Basant Agrawal, Agrawal C.M., "Engineering Drawing", Second Edition, McGraw Hill Education, 2019.	
2.	Gopalakrishnana K.R. "Engineering Drawing", Volume. I & II, Subhas Publications, Bengaluru, 2014.	
3.	Parthasarathy N.S., Vela Murali. "Engineering Drawing", First Edition, Oxford University Press, 2015.	
VIDEO REFERENCES:		
1.	https://archive.nptel.ac.in/courses/112/102/112102304/	
WEB REFERENCES:		
1.	https://nptel.ac.in/courses/112103019	
2.	www.engineeringdrawing.org/2012/04/solids-section-problem-7-4	
3.	en.wikipedia.org/wiki/Plane_curve	
ONLINE COURSES:		
1.	https://nptel.ac.in/courses/124107157	
SPECIAL POINTS APPLICABLE TO UNIVERSITY EXAMINATIONS		
1.	There will be five questions, each of either or type covering all units of the syllabus.	
2.	All questions will carry equal marks of 20 each making a total of 100.	
3.	The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.	

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	1	2		2					3		2	2	
CO2	3	1	2		2					3		2	2	
CO3	3	1	2		2					3		2	2	
CO4	3	1	2		2					3		2	2	
CO5	3	1	2		2					3		2	2	
Average	3	1	2		2					3		2	2	
1–Low, 2 –Medium, 3–High														

BE23MC902	தமிழரும் தொழில்நுட்பமும்/Tamils and Technology	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		1	1	0	0	1

Students can write the examination either in Tamil or in English

Course Objectives:

1	சங்க காலத்தில் தொழில்நுட்பம் பற்றிய அறிவைப் பெறுதல்.
2	சங்க காலத்தில் வீட்டின் புழங்குபொருட்கள், சிற்பங்கள் மற்றும் கோவில்கள் வடிவமைப்பு பற்றி தெரிந்துகொள்ளுதல்.
3	வரலாறு மற்றும் தொல்லியல் சான்றுகளின் ஆதாரமாக உலோகவியல் ஆய்வுகளின் அறிவை வளர்த்துக்கொள்ளுதல்.
4	வேளாண்மை மற்றும் செயலாக்கத்தில் பயன்படுத்தப்படும் பண்டைய தொழில் நுட்பங்கள் பற்றிய அறிவைப் பெறுதல்.
5	கணிணி வழி தமிழ் வளர்ச்சியை தெரிந்துக்கொள்ளுதல் மற்றும் தமிழ் அறிவை வளர்த்துக்கொள்ளுதல்.

UNIT–I	நெசவு மற்றும் பானைத் தொழில்நுட்பம்	3

சங்க காலத்தில் நெசவுத் தொழில் (L1) - பானைத் தொழில்நுட்பம் (L1) - கருப்பு சிவப்பு பாண்டங்கள் (L1) - பாண்டங்களில் கீறல் குறியீடுகள் (L2)

UNIT–II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்	3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் (L1) – சங்க காலத்தில் வீட்டுப் பொருட்களின் வடிவமைப்பு (L1) – சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் (L1) – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் (L2) – மாமல்லபுரச் சிற்பங்களும் கோவில்களும் (L1) – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் நாயக்கர் காலக்கோயில்கள் (L1) – மாதிரி கட்டமைப்புகள் பற்றி அறிதல் மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் (L1) – செட்டிநாட்டு வீடுகள் (L2) – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ – சாரோசெனிக் (L1)

UNIT– III	உற்பத்தித் தொழில்நுட்பம்	3

கப்பல் கட்டும் கலை (L2) – உலோகவியல் (L1) - இரும்புத் தொழிற்சாலை (L1) – இரும்பை உருக்குதல் எஃகு (L2) - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் அச்சடித்தல் (L1) – மணி உருவாக்கும் தொழிற்சாலைகள் (L1) - கல்மணிகள் கண்ணாடி மணிகள் (L1) - எலும்புத்துண்டுகள் (L1) – தொல்லியல் சான்றுகள் (L2) – சிலப்பதிகாரத்தில் மணிகளின் வகைகள் (L1)

UNIT – IV	வேளாண்மை மற்றும் நீர்பாசனத் தொழில்நுட்பம்	3

அணை, ஏரி, குளங்கள் மதகு (L1) – சோழர்காலக் குமுழித் தூம்பின் முக்கியத்துவம் (L1) - கால்நடை பராமரிப்பு, கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் (L1) - வோண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் (L1) – கடல்சார் அறிவு மீன்வளம் (L1) - முத்து மற்றும் முத்துக்குளித்தல் (L1) – பெருங்கடல் குறித்த பண்டைய அறிவு (L1) – அறிவுசார் சமூகம் (L1)

UNIT–V	அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்	3

அறிவியல் தமிழின் வளரச்சி (L1) – கணினித்தமிழ் வளர்ச்சி (L1) – தமிழ் நூல்களை மின்பதிப்பு செய்தல் (L1) – தமிழ் மென்பொருட்கள் உருவாக்கம் (L1) – தமிழ் இணையக் கல்விக்கழகம் (L2) – தமிழ் மின் நூலகம் (L2) – இணையத்தில் தமிழ் அகராதிகள் (L2) - சொற்குவைத் திட்டம் (L1)

Total : 15 PERIODS

Course Outcomes: Upon completion of this course the students will be able to:		BLOOM'S Taxonomy
CO1	சங்ககால தொழில்நுட்ப அறிவை மாணவர்கள் முழுமையாக அறிந்துணர்தல்.	L1 - நினைவில் கொள்ளுதல்
CO2	வரலாறு மற்றும் தொல்லியல் சான்றுகளை ஆதாரமாக கொண்டு தெரிந்துகொள்ளுதல்.	L2 - புரிந்து கொள்ளுதல்
CO3	உலோகவியல் பயன்பாடு உற்பத்தி குறித்த அறிவைப் பெறுதல்.	L2 - புரிந்து கொள்ளுதல்
CO4	வேளாண்மை செயலாக்கத்தில் பயன்படுத்தப்படும் பழங்கால நுட்பங்களை அறிந்துக்கொள்ளுதல்.	L1 - நினைவில் கொள்ளுதல்
CO5	தமிழ் மொழி புதிய மென்பொருள் உருவாக்கும் திறன் மேம்படுத்துதல்.	L2 - புரிந்து கொள்ளுதல்

TEXTBOOKS:

1.	டாக்டர் கே.கே. பிள்ளை"தமிழக வரலாறு மக்களும் பண்பாடும்", (வெளியீடு, தமிழ்நாடு பாடநூல் கல்வியியல் பணிகள் கழகம்), 2021.
2.	முனைவர் இல. சுந்தரம், "கணினித்தமிழ்", (விகடன் பிரசுரம்), 2015.

REFERENCE BOOKS:

1.	"கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்", (தொல்லியல் துறை வெளியீடு).
2.	"பொருநை – ஆற்றங்கரை நாகரிகம்", (தொல்லியல் துறை வெளியீடு), 2021.
3.	Dr.K.K.Pillay, "Social Life of Tamils", A joint publication of TNTB & ESC and RMRL – (in print).
4.	Dr.S.Singaravelu, "Social Life of the Tamils - The Classical Period", (Published by: International Institute of Tamil Studies.
5.	Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu, "Historical Heritage of the Tamils", (Published by: International Institute of Tamil Studies).
6.	Dr.M.Valarmathi, "The Contributions of the Tamils to Indian Culture", (Published by: International Institute of Tamil Studies.)
7.	Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
8.	Dr.K.K.Pillay, "Studies in the History of India with Special Reference to Tamil Nadu", (Published by: The Author).
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
10.	R.Balakrishnan, "Journey of Civilization Indus to Vaigai", (Published by: RMRL) – Reference Book.

WEB REFERENCES:

1.	http://www.news.mowval.in/News/tamilnadu/Nano-9202.html
2.	https://ta.wikipedia.org/wiki

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	1											1		
CO2								1				2		
CO3							2	1				2		
CO4					2		2	1						
CO5					2							2		
Average	1				2		2	1				1.75		
1–Low, 2 –Medium, 3–High														

BE23MC902	Tamils and Technology (ENGLISH VERSION)	Version: 1.0

(COMMON TO ALL BRANCHES)

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		1	1	0	0	1

Course Objectives:

1	To Acquire knowledge of technology during the Sanga age.
2	To learn about household items, sculptures and temple architecture during the Sanga age.
3	To Develop knowledge of metallurgical studies as a source of historical and archaeological evidence.
4	To Acquire knowledge of ancient techniques used in agriculture and agro-processing.
5	To discuss the developments on Tamil computing.

UNIT–I	WEAVING AND CERAMIC TECHNOLOGY	3

Weaving and Ceramic Technology Weaving Industry during Sangam Age (L1) - Ceramic technology (L1) - Black and Red Ware Potteries (BRW) – Graffiti on Potteries. (L2)

UNIT–II	DESIGN AND CONSTRUCTION TECHNOLOGY	3

Designing and Structural construction House & Designs in household materials during Sangam Age (L1) - Building materials and Hero stones of Sangam age (L1) – Details of Stage Constructions in Silappathikaram (L2) - Sculptures and Temples of Mamallapuram (L1) - Great Temples of Cholas and other worship places (L1) - Temples of Nayaka Period (L1) - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal (L2) - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period. (L1)

UNIT– III	MANUFACTURING TECHNOLOGY	3

Art of Ship Building (L2) – Metallurgical studies (L1) - Iron industry (L1) - Iron smelting,steel -Copper and goldCoins as source of history (L2) - Minting of Coins (L1) - Beads making-industries Stone beads (L1) - Glass beads (L1) - Terracotta beads -Shell beads/ bone beats (L1) - Archeological evidences (L2) - Gem stone types described in Silappathikaram. (L1)

UNIT – IV	AGRICULTURE AND IRRIGATION TECHNOLOGY	3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry (L1) - Wells designed for cattle use (L1) - Agriculture and Agro Processing (L1) - Knowledge of Sea - Fisheries (L1) - Pearl (L1) - Conche diving (L1) - Ancient Knowledge of Ocean(L1) – Knowledge Specific Society.(L1)

UNIT–V	SCIENTIFIC TAMIL & TAMIL COMPUTING	3

Development of Scientific Tamil (L1) - Tamil computing (L1) – Digitalization of Tamil Books (L1) – Development of Tamil Software (L1) – Tamil Virtual Academy (L2) – Tamil Digital Library – Online Tamil Dictionaries (L2) – Sorkuvai Project. (L1)

Total : 15 PERIODS

Course Outcomes: Upon completion of this course the students will be able to:		BLOOM'S Taxonomy
CO1	State technology in the Sanga era.	L1 - Remember
CO2	Explain about historic sculptures and temple structures.	L2 - Understand
CO3	Compare historical and archaeological ideas helps with research in metallurgy.	L2 - Understand
CO4	List the antiquated agricultural processing methods.	L1 - Remember
CO5	Illustrate the usage and design of the Tamil language software.	L2- Understand

TEXTBOOKS:	
1.	டாக்டர் கே.கே. பிள்ளை, "தமிழக வரலாறு மக்களும் பண்பாடும்", (வெளியீடு, தமிழ்நாடு பாடநூல் கல்வியியல் பணிகள் கழகம்), 2021.
2.	முனைவர் இல. சுந்தரம், "கணினித்தமிழ்", (வி.கடன் பிரசுரம்), 2015.
REFERENCE BOOKS:	
1.	"கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்", (தொல்லியல் துறை வெளியீடு).
2.	"பொருநை – ஆற்றங்கரை நாகரிகம்", (தொல்லியல் துறை வெளியீடு), 2021.
3.	Dr.K.K.Pillay, "Social Life of Tamils", A joint publication of TNTB & ESC and RMRL – (in print).
4.	Dr.S.Singaravelu, "Social Life of the Tamils - The Classical Period", (Published by: International Institute of Tamil Studies.
5.	Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu, "Historical Heritage of the Tamils", (Published by: International Institute of Tamil Studies).
6.	Dr.M.Valarmathi, "The Contributions of the Tamils to Indian Culture", (Published by: International Institute of Tamil Studies.)
7.	Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
8.	Dr.K.K.Pillay, "Studies in the History of India with Special Reference to Tamil Nadu", (Published by: The Author).
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu).
10.	R.Balakrishnan, "Journey of Civilization Indus to Vaigai", (Published by: RMRL) – Reference Book.
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1.	http://www.news.mowval.in/News/tamilnadu/Nano-9202.html
2.	https://ta.wikipedia.org/wiki

Mapping of COs with POs and PSOs															
COs	**POs**												**PSOs**		
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO 1**	**PSO 2**	**PSO 3**
CO1	1											1			
CO2								1				2			
CO3							2	1				2			
CO4					2		2	1							
CO5					2							2			
Average	1				2		2	1				1.75			
1–Low, 2 –Medium, 3–High															

BE23MC903	UNIVERSAL HUMAN VALUES AND ETHICS	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		3	2	1	0	3

Course Objectives:

1.	To understand the concept of Universal Human Values.
2.	To explain theoretical and practical implications of UHV.
3.	To discuss the use of harmony in the family and society.
4.	To classify the harmony in the nature methods.
5.	To describe effective human values in personal and professional in life.

UNIT–I	INTRODUCTION TO VALUE EDUCATION	9

Right Understanding (L2), Relationship and Physical Facility (L2) (Holistic Development and the Role of Education) (L2) - Understanding Value Education (L2) - Sharing about Oneself (L2) - Self-exploration as the Process for Value Education (L2) - Continuous Happiness and Prosperity (L2) – the Basic Human Aspirations (L1) - Exploring Human Consciousness (L2) - Happiness and Prosperity (L2) – Current Scenario (L2) - Method to Fulfil the Basic Human Aspirations (L2) - Exploring Natural Acceptance (L2).

UNIT–II	HARMONY IN THE HUMAN BEING	9

Understanding Human being as the Co-existence of the Self and the Body (L2) - Distinguishing between the Needs of the Self and the Body (L2)- Exploring the difference of Needs of Self and Body (L2) - The Body as an Instrument of the Self (L2)- Understanding Harmony in the Self (L2)- Exploring Sources of Imagination in the Self(L2) - Harmony of the Self with the Body (L2)- Programme to ensure self-regulation and Health (L2)- Exploring Harmony of Self with the Body (L2).

UNIT– III	HARMONY IN THE FAMILY AND SOCIETY	9

Harmony in the Family (L2) – the Basic Unit of Human Interaction (L2) - 'Trust' – the Foundational Value in Relationship (L2) - Exploring the Feeling of Trust (L2) - 'Respect' – as the Right Evaluation (L3) - Exploring the Feeling of Respect (L2) - Other Feelings (L2), Justice in Human-to-Human Relationship (L2) - Understanding Harmony in the Society (L2)- Vision for the Universal Human Order (L3) - Exploring Systems to fulfil Human Goal (L2).

UNIT – IV	HARMONY IN THE NATURE/EXISTENCE	9
Understanding Harmony in the Nature (L2) – Interconnectedness (L2), self-regulation and Mutual Fulfilment among the Four Orders of Nature (L3) - Exploring the Four Orders of Nature (L2) - Realizing Existence as Co-existence at All Levels (L2) - The Holistic Perception of Harmony in Existence (L2) - Exploring Co-existence in Existence (L2).		
UNIT–V	**IMPLICATIONS OF THE HOLISTIC UNDERSTANDING - A LOOK AT PROFESSIONAL ETHICS**	**9**
Natural Acceptance of Human Values (L2) - Definitiveness of (Ethical) Human Conduct (L2) - Exploring Ethical Human Conduct (L2) - A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order (L2) - Competence in Professional Ethics (L2) - Exploring Humanistic Models in Education (L2) - Holistic Technologies, Production Systems and Management Models (L2) -Typical Case Studies (L2)- Strategies for Transition towards Value-based Life and Profession (L2) - Exploring Steps of Transition towards Universal Human Order (L2).		
	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. Such problems can be given as Assignments and evaluated as IA only and not for the End semester Examinations.		
		Total : 45 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
1.	Recognize the concepts of Universal Human Values.	L2 - Understand
2.	Describe both theoretical and practical implications of Universal Human Values.	L2 - Understand
3.	Use the harmony in family and society.	L3 - Apply
4.	Incorporate harmony in all human existence.	L3 - Apply
5.	Use human values in both personal and professional life.	L2 - Understand

TEXTBOOKS:

1.	R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019.
2.	A.N. Tripathi, Human Values, New Age Intl. Publishers, New Delhi, 2004.

REFERENCE BOOKS:

1.	R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics – Teachers Manual, Excel books, New Delhi, 2010.
2.	B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted 2008.
3.	Frankl, Viktor E. Yes to Life In spite of Everything, Penguin Random House, London, 2019.
4.	Van Zomeren, M., & Dovidio, J. F. The Oxford Handbook of the Human Essence (Eds.), New York Oxford University Press, 2018.
5.	B P Banerjee, Foundations of Ethics and Management, Excel Books, 2005.

VIDEO REFERENCES: **Any relevant videos like**	
1.	https://www.youtube.com/c/UniversalHumanValues
2.	https://www.youtube.com/watch?v=OgdNx0X923I
WEB REFERENCES:	
1.	Story of Stuff, http://www.storyofstuff.com
2.	https://fdp-si.aicte-india.org/UHVII.php
ONLINE COURSES:	
1.	https://nptel.ac.in/courses/109104068
2.	https://uhv.org.in/course

Mapping of COs with POs and PSOs

COs	POs												PSOs	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1						2						2		
CO2								2						
CO3						3								
CO4								3				2		
CO5						3			2					
Average						2.6		2.5	2			2		
1–Low, 2 –Medium, 3–High.														

BE23CE402	CONSTRUCTION MATERIALS AND TECHNOLOGY	Version 1
(For B.E. - CIVIL ENGINEERING ONLY)		

Programme & Branch	B.E. - CIVIL ENGINEERING	CP	L	T	P	C
		5	3	0	2	4

	Course Objectives:
1	To Understand the Geological Classification of rocks and its applications.
2	To outline the material properties of construction materials and corresponding methods of testing.
3	To select appropriate construction materials for building elements.
4	To choose suitable construction practices for building elements.
5	To Name the different types of equipment and construction techniques available for building elements.

UNIT–I	INTRODUCTION TO ENGINEERING GEOLOGY	9

Geology in Civil engineering(L1) - Branches of geology(L1) - Earth processes (L1) – Weathering –Types(L2) - Geological work of river and wind (L2) - Classification of rocks (L2) – Applications. Stone as building material(L1) – Criteria for selection (L1) – Tests on stones (L2).

UNIT–II	CEMENT– BRICKS - AGGREGATE - CONCRETE	9

Cement – Types – Properties – Grade – Tests - Bricks – Classification (L2) – Manufacturing of clay bricks(L2) – Tests on bricks – Compressive strength – Water Absorption – Efflorescence(L2) – Aggregate – Types – Properties – Concrete – Grades - Preparation of concrete.

UNIT– III	MATERIALS FOR CONSTRUCTION	9

Timber – market form of timber(L2) - plywood (L2) – steel– TMT and GFRP bars(L1) – steel fibre and glass fibre (L1) - plastic – types of plastic – PVC – UPVC (L1) – Paint – Types – distemper – varnish(L1) –Blocks – Types – Roofing Materials.

UNIT – IV	CONSTRUCTION PRACTICES	9

Stone masonry(L2) - Brick masonry(L2) - Wall - Types - Framed structures (L1) –scaffolding and itstypes(L2) - Basic of formwork-slip form work(L1) –Centering and shuttering (L1) -Flooring(L1) –Plastering - pointing(L1).

UNIT–V	CONSTRUCTION TECHNIQUES	9

Sub structures: Trenchless techniques (L2) - Box jacking (L2) - Pipe jacking (L2) - Tunneling (L2) - Sheet piling (L2) - Piling techniques (L2).

Superstructures: Launching girders (L2) - Bridge decks (L2) – Shells, domes (L2) –Introduction to prefabricated structures (L1).

Total : 45 PERIODS

List of Experiments/Exercises

TEST ON WOOD

1. Determination of Compression test on wood

TEST ON METALS

1. Tension test on steel rod
2. Torsion test on mild steel rod
3. Deflection test on metal beam
4. Double shear test on metal
5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)

TEST ON CEMENT

1.Specific Gravity of Cement

2.Fineness Test on Cement

3.Initial and Final Setting Time

4.Soundness Test

TEST ON BRICKS AND BLOCKS

1. Test for compressive strength of bricks and blocks
2. Test for Water absorption of bricks and blocks
3. Determination of Efflorescence of bricks
4. Construction of Masonry wall -English Bond, Flemish Bond

Total : 30 PERIODS

OPEN-ENDED PROBLEMS/QUESTIONS

Course Specific Open-Ended Problems will be solved during classroom teaching. Such problems can be given as Assignments and evaluated as Internal Assessment (IA) only and not for the End Semester Examinations.

Course Outcomes: Upon completion of this course the students will be able to:		BLOOMS Taxonomy
CO1	Relate the Geological Classification of rocks with its applications.	L2 -Understand
CO2	Understand the material property of construction materials and methods of testing.	L2 -Understand
CO3	Select relevant construction materials for building elements.	L2 -Understand
CO4	Identify construction practices to be used for masonry walls and framed structures.	L2 -Understand
CO5	To recognize the suitability of equipment and construction techniques used for cutting-edge construction technology.	L2 -Understand
TEXTBOOKS:		
1.	Varghese.P.C, "Building Construction", Second Edition PHI Learning Ltd., 2016.	
2.	Rangwala S.C., "Engineering Materials" Charotar Publishing House, Anand, India, 2019.	
REFERENCE BOOKS:		
1.	Parbin Singh, "Engineering and General Geology", Taylor & Francis, 2009.	
2.	Edward Allen and Joseph Iano, "Fundamentals of Building Construction: Materials and Methods", Wiley, 5th Edition, 2008.	
3.	Peurifoy. R. L, "Construction Planning, Equipment and Methods", McGraw Hill Co., New York, 2010.	
4.	Dr.B.C.Punmia, Er.Ashok K.Jain, Dr.Arun K.Jain, "Building Construction" , Laxmi Publications, Chennai.	
VIDEO REFERENCES:		
1.	https://youtu.be/t15qjFElJhI?si=ZINRRBjAEA3oUcdn	
2.	https://youtu.be/SLPPFykORjA?si=uEcDkGg-YYhK7COk	
WEB REFERENCES:		
1.	https://nptel.ac.in/courses/105102088	
2.	https://swayam.gov.in/nd1_noc20_ce01/preview	
ONLINE COURSES:		
1.	https://unacademy.com/course/complete-course-on-building-materials/XIGLOZQ9	
2.	https://onlinecourses.nptel.ac.in/noc20_ar04/preview	

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2				1	2	2				1	2	
CO2	3	2			2	1	2	2				1	2	
CO3	3	2			2	1	2	2				1	2	
CO4	3	2			2	1	2	2				1	2	
CO5	3	2				1	2	2				1	2	
Average	3	2			2	1	2	2				1	2	
1–Low, 2 –Medium, 3–High														

BE23GE307	PROGRAMMING IN PYTHON	Version: 1.0
(Common to CIVIL, ECE, EEE, MECH)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		5	3	0	2	4

Course Objectives:

1	To describe the core syntax and semantics of Python programming language.
2	To learn to solve problems using Python conditionals and loops.
3	To define Python functions and Strings & use function calls to solve problems.
4	To interpret the process of structuring the data using lists, tuples and dictionaries.
5	To learn and practice the commonly used operations involving file systems.

UNIT – I	BASICS OF PYTHON PROGRAMMING	9

Introduction: The Programming Cycle for Python (L1) - Python IDE (L1) - Interacting with Python Programs (L2) - Python Installation and Working of it (L2) - Basics: Variables and Data types (L2) - Type conversion (L2) - Operators (L2) - Expressions (L2) - Input/Output Statements (L2).

UNIT – II	DECISION CONTROL STATEMENTS	9

Conditionals: Conditional statement in Python (L2) - if-else statement (L3) - Nested-if statement (L3) - elif statement (L3) - Loops: Purpose and working of loops (L2) - while loop (L3) - For Loop (L3) - Nested Loops (L3) - Break and Continue (L3) - Pass statement (L3).

UNIT – III	STRING AND FUNCTIONS	9

Introduction of Strings (L2) – Basic Operations (L2) - Indexing and Slicing of Strings (L3) - Comparing Strings (L3) - Introduction of Function (L2) - Function definition (L2) - Calling a function (L3) - Function arguments (L2) - Built in functions (L3) - Scope rules (L3) - Recursion (L3).

UNIT – IV	LIST, TUPLES, DICTIONARY AND SET	9

List (L2) - Create (L3) - Access (L3) - Slicing (L3) - Negative Indices (L3) - List Methods (L3) -List Comprehensions (L3) - Tuples (L2) - Create (L3) - Indexing and Slicing (L3) - Operations on tuples (L3) - Dictionary (L2) - Create (L3) – add and replace values (L3) - Operations on dictionaries (L3) - Sets (L2) -Create (L3) - Operations on set (L3).

UNIT – V	FILE HANDLING AND EXCEPTION HANDLING	9

Files: Open, Read, Write, Append and Close (L3) - Tell and seek methods (L3) - Errors and Exceptions (L2) - Syntax Errors (L3) - Exceptions (L3) - Handling Exceptions (L3) - Raising Exceptions (L3) - Exception Chaining (L3) - User-defined Exceptions (L3) - Defining Clean-Up actions (L3) - Illustrate Problems: Eliminating repeated lines from a file (L3).

Total : 45 PERIODS

LIST OF EXPERIMENTS / EXERCISES:	
1.	Implementation of id() and type() functions using interactive and script mode.
2.	Implementation of range() function in python.
3.	Implementation of various control statements in python.
4.	Implementation of python programs to perform various string operations like concatenation, slicing, indexing.
5.	Implementation of string functions.
6.	Implementation of python programs to perform operations on list.
7.	Implementation of Tuples in python.
8.	Implementation of dictionary and set in python.
9.	Implementation of python program to perform file operations.
10.	Implementation of Exceptions Handling in python program.
	Total : 30 PERIODS

	OPEN ENDED PROBLEMS / QUESTIONS	
Course specific Open Ended Problems will be solved during the class room teaching. such problems can be given as Assignments and evaluated as IA only and not for the End semester Examinations.		
	Total : 45 + 30 = 75 PERIODS	
Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Write the python program using basic constructs.	L3 - Apply
CO2	Demonstrate the concepts of control structures in Python.	L3 - Apply
CO3	Express proficiency in handling of strings and functions.	L3 - Apply
CO4	Implement methods to create and manipulate lists, tuples and dictionaries.	L3 - Apply
CO5	Apply the concepts of file handling and how to handle exceptions.	L3 - Apply
TEXT BOOKS:		
1.	Reema Thareja, "Python Programming: Using Problem Solving Approach", 2nd Edition, Oxford University Press, 2023.	
2.	Magnus Lie Hetland, "Beginning Python: From Novice to Professional", 3rd Edition, APress, 2017.	
3.	Kenneth A. Lambert, "Fundamentals of Python: First Programs", 2nd Edition, Cengage Learning India Pvt. Ltd., 2019.	
REFERENCE BOOKS:		
1.	John V Guttag, "Introduction to Computation and Programming Using Python", 2nd Edition, PHI Learning Private Limited, 2016.	
2.	Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus", 1st Edition, Wiley India Edition, 2015.	
3.	John Paul Mueller, "Beginning Programming with Python for Dummies", 2nd Edition, Wiley India Edition, 2018.	
VIDEO REFERENCES:		

1.	https://www.youtube.com/watch?app=desktop&v=_uQrJ0TkZlc
2.	https://www.youtube.com/watch?app=desktop&v=kWEbNBXc2-Y
3.	https://www.youtube.com/watch?v=WGJJIrtnfpk
WEB REFERENCES:	
1.	https://www.w3schools.com/python/
2.	https://www.tutorialspoint.com/python/index.htm
3.	https://pythoninstitute.org/python-essentials-1
ONLINE COURSES:	
1.	https://onlinecourses.swayam2.ac.in/cec22_cs20
2.	https://www.udemy.com/course/python-for-absolute-beginners-u/
3.	https://edube.org/study/pe1

Mapping of COs with POs and PSOs

COs	POs												PSOs	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	2	2	1										
CO2	3	2	2	1										
CO3	3	2	2	1										
CO4	3	2	2	1										
CO5	3	2	2	1										
Average	3	2	2	1										

1–Low, 2 –Medium, 3–High.

BE23PT802	HUMAN EXCELLENCE AND VALUE EDUCATION - II	Version: 01
(COMMON TO ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		2	1	0	1	NC

Course Objectives:

1	To Understand habit development and avoid bad habits for a happy and successful life
2	To Inculcate essential values and ethics
3	To Understand interpersonal skills for good communication
4	To Learn methods, tools, and techniques for effective presentations
5	To know methods for effective teamwork

UNIT–I	HABITS FOR PERSONAL DEVELOPMENT	3+3

Health Management (L2) - Becoming an effective adult and handling adolescent issues (L2)- Habit vs Addiction (L2) - Awareness of Human Physiology (L2) - Stay Away Habits (L2): Smoking, Alcohol, Drugs, Violence (L2)- How to Handle Assaults (L2): Physical, Emotional and Social (L2)- Cybercrimes (L2)- Awareness of Road Safety (L2)- Effective Habit Development (L2): Yoga, Meditation, Sports and fitness, Sleep management, food and nutrition (L2).

UNIT–II	VALUES AND ETHICS	3+3

Values (L2) : Self-respect, Punctuality, Respecting Others Nonviolence, Truth, empathy, Honesty and integrity, Inner cleanliness (L2) –Defining Happiness (L2) - Encountering Failures, obstacles, Insults, Criticism (L2) - overcoming fear, jealousy hatred, Greed sorrow and anger (L2) - Desire management (L2) - Understanding Indian Culture & its Scientific Heritage (L2).

UNIT–III	INTERPERSONAL SKILLS	3+3

Types of Relationships (L2) - Factors influencing Relationships (L2) - Barriers in Relationship Management (L2) - Best Practices for Relationship Management (L2) - Effective usage of EQ in Relationship Management (L2) - Understanding Personalities and Style Flexing (L2).

UNIT–IV	PRESENTATION SKILL	3+3

Concepts: Occasions (L2) - Effect Voice Management (L2) - Elements of Presentation (L2) - Developing effective presentation (L2) - Delivering an effective presentation (L2).

Activities: Preparing and Delivering Presentation

UNIT–V	TEAMWORK	3+3

Concepts: Understanding the Roles of a Team Builder (L2) - Team Manager and Team Player (L2) - How to bring Synergy (L2) - Dynamics, Bonding and Alignment (L2) - Best Team Member Qualities (L2)- Characteristics of High-Performance Teams (L2) - Art of Persuasion (L2) - Art of Influencing (L2) - Building Trust (L2).

Activities: Demonstrating an Activity as a Team

Total : 30 PERIODS

Course Outcomes: Upon completion of this course, the students will be able to:		BLOOM'S Taxonomy
CO1	Overcome the influence of bad habits and develop good habits.	L2 – Understand
CO2	Practice the values and ethics and lead a happy and healthy life.	L2 – Understand
CO3	Demonstrate interpersonal skills and work with others effectively.	L2 – Understand
CO4	Deliver effective presentations for better communication.	L2 – Understand
CO5	Work as a team for the successful completion of the projects.	L2 – Understand
TEXTBOOKS:		
1.	Trainer and Faculty Lecture Notes / PPT	
REFERENCE BOOKS:		
1.	Stephen R. Covey, "The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change", Free Press, 2004	
2.	James Clear, "Atomic Habits", Random House Business books, 2018	
3.	Suresh Kumar E, Sreehari P, Savithri J, "Communication Skills and Soft Skills, Pearson India Education Services", 2011.	
4.	Alex K, "Soft Skills Know yourself and know the world", S. Chand & Company Pvt Ltd., 2014.	
5.	Dale Carnegie, "The Art of Public Speaking", Rupa Publications India, 2018	
6.	John C. Maxwell, "Teamwork 101: What Every Leader Needs to Know", HarperCollins Leadership, 2009	
7.	Christopher Avery, "Teamwork Is an Individual Skill", ReadHowYouWant, 2011	
VIDEO REFERENCES:		
1.	https://www.youtube.com/watch?v=OgdNx0X923I&list=PLYwzG2fd7hzc4HerTNkc3pS_IvcCfKznV	
2.	https://www.youtube.com/watch?v=XkB8mclNeSI	
3.	https://www.youtube.com/watch?v=boCf3iY8qj8	
WEB REFERENCES:		
1.	https://fdp-si.aicte-india.org/5day_onlineUHV.php	
2.	https://www.skillsyouneed.com/ps/personal-development.html	
3.	https://www.jobscan.co/blog/5-interpersonal-skills-you-need-on-your-resume/#What-are-interpersonal-skills?	
4.	https://jamesclear.com/articles	
ONLINE COURSES:		
1.	NPTEL Course on Developing Soft Skills and Personality - https://nptel.ac.in/courses/109104107	
2.	NPTEL Course on Soft Skill Development -https://nptel.ac.in/courses/109105110	
3.	NPTEL course on Moral Thinking: An Introduction To Values And Ethics - https://nptel.ac.in/courses/109104206	
4.	Communication and Interpersonal Skills at Work https://www.futurelearn.com/courses/communication-and-interpersonal-skills-at-work	
5.	Business Etiquette: Master Communication and Soft Skills https://www.futurelearn.com/courses/professional-etiquette	

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1								3				1		
CO2								3				1		
CO3									3		2	1		
CO4										3				
CO5									3					
Average								3	3	3	2	1		
1–Low, 2–Medium, 3–High														

TLP instructions: (i) Unit I, II, III will be taught using External Resource Persons on three working days
(ii) Unit IV and V will be taught by internal faculty, One period / week (in Timetable)

Assessment : (i) It will be an audit course and there is no credit.
(ii) Qualitative assessment will be carried out

BE23PT804	ENGINEERING CLINIC - I	Version: 1.0
(Common to ALL BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		2	0	0	2	1

Course Objectives:

1	To understand the basics of real-world applications.
2	To enable students to design, fabricate and demonstrate of a given application using PCB.
3	To take entrepreneurship, product development, startup-related activities and problem-solving skills in higher semesters and final semester project work.

A. CONCEPT

Engineering Clinic laboratory provides hands-on training for students to develop certain simple real-world products or applications with the help of faculty. It is a team activity consisting of maximum 3 students per team. A list of products or applications will be given. Engineering Clinic - I focus on product development involving Electronics Engineering. Apart from electronic system design the course module has the design and fabrication of Printed Circuit Board (PCB) as well. Each team can choose one or more products for a given application. The students have to design, fabricate and demonstrate the working of the product.

B. EXECUTION

Day	Session	Course content / Activity	No. of Periods
1	S 1	Introduction to Electronics components.	4
	S 2	Functioning of Electronic components and circuits.	4
2	S 3	Hands-on Training to design electronic circuits using open-source software.	8
	S 4	Fabrication of PCB.	4
3	S 5	Assembling and Soldering of Electronic components in PCB.	4
	S 6	Testing and Validation of the circuit.	6
		Total	**30 Periods**

A list of sample applications/products is attached.

C. ASSESSMENT

i. Assessment is done by Internal mode only and there is no End Semester Examination.

ii. Marks distribution for Infernal Assessment is,

Method	Review I	Review II	Review III	Review IV
Details	Designing of Electronic circuits using open-source software	Fabrication of PCB	Assembling and Soldering of Electronic components in PCB	Testing, Validation and Demonstration
Marks	25	25	25	25

For Product/Application the student team can choose themselves.
Total: 30 PERIODS

Course Outcomes: **Upon completion of this course the students will be able to:**		**BLOOM'S Taxonomy**
CO1	Understand the Basics of electronic components.	L2
CO2	Design, Fabrication and Demonstration of the prototype of Electronic product using PCB.	L4
CO3	Practice the culture of Innovation and Product Development towards Start-ups in an Institution.	L4

Mapping of COs with POs and PSOs

COs	POs												PSOs	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	3	3	3	1	2	2	2		2	2	2		3	3
CO2	3	3	3	2	2	2	1		2	2	3		3	3
CO3	3	3	3	2	2	2	1		2	3	3		3	3
Average	3	3	3	1.6	2	2	1.3		2	2.3	2.6		3	3
1–Low, 2 –Medium, 3–High.														

List of sample Applications / Products for Engineering Clinic I

1. Water level indicator in a tank.
2. Automatic solar light circuit.
3. Rain alarm indicator.
4. Fire alarm sensor.
5. LPG gas leakage detector.
6. Air quality measurement.
7. Automatic sanitizer dispenser.
8. Automatic doorbell ringer.
9. Miniature of Home / Buildings / Bridges.
10. Miniature of Hydraulic Jack / Air Pump / Steam power electricity model.

BE23PT806	APTITUDE SKILLS - I	Version: 01
(COMMON TO All BRANCHES)		

Programme & Branch	B.E. – CIVIL ENGINEERING	CP	L	T	P	C
		1	0	0	1	0.5

Course Objectives:

1	To know different methods for faster numerical computations
2	To learn logical reasoning skills.

UNIT–I	SPEED MATHS	6

Squaring numbers and multiplying numbers faster than the conventional methods (L2) - Finding Square roots of numbers faster (L2) - Finding Cube roots faster (L2) - Solving simultaneous equations faster than conventional methods (L2).

UNIT–II	LOGICAL REASONING	9

Alphabet and Number Series (L2) - Odd Man Out Series (L2) – Puzzles -Blood Relations (L2) - Seating Arrangement and Ordering (L2) - Directional Sense Test (L2).

Total : 15 PERIODS

Course Outcomes: Upon completion of this course, the students will be able to:		BLOOM'S Taxonomy
CO1	Apply different techniques for faster calculations	L2 – Understand
CO2	Solve mathematical problems by applying logical thinking.	L2 – Understand

REFERENCE BOOKS:

1.	Aggarwal R. S., "Quantitative Aptitude for Competitive Examinations", S.Chand Publishing Company Ltd(s), 2022.
2.	Arun Sharma, "How to prepare for Quantitative Aptitude for the CAT" Tata McGraw-Hill Publishing, 2022.
3.	Praveen R. V., "Quantitative Aptitude and Reasoning" PHI Learning Pvt. Ltd., 2016

WEB REFERENCES:

1.	https://www.indiabix.com/online-test/aptitude-test/
2.	https://www.placementpreparation.io/quantitative-aptitude/
3.	https://www.geeksforgeeks.org/aptitude-for-placements/

ONLINE COURSES:

1.	Quantitative Aptitude Test Prep Courses – https://www.udemy.com/topic/quantitative-aptitude-test-prep/
2.	Quantitative Aptitude Basics – https://www.mygreatlearning.com/academy/learn-for-free/courses/quantitative-aptitude-basics
3.	Quantitate aptitude - https://www.btechguru.com/courses--bodhbridge--quantitative-aptitude--22.html

Mapping of COs with POs and PSOs														
COs	**POs**												**PSOs**	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	2													
CO2	2													
Average	2													
1–Low, 2–Medium, 3–High														