

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>12</td> <td>18</td> <td>21</td> <td>23</td> <td>18</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>02</td> <td>03</td> <td>01</td> <td>03</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>12</td> <td>18</td> <td>21</td> <td>23</td> <td>18</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>03</td> <td>06</td> <td>11</td> <td>05</td> <td>09</td> </tr> </table> <p>Remark : As per the HEI data attached with the</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	18	21	23	18	2018-19	2017-18	2016-17	2015-16	2014-15	02	03	01	03	00	2018-19	2017-18	2016-17	2015-16	2014-15	12	18	21	23	18	2018-19	2017-18	2016-17	2015-16	2014-15	03	06	11	05	09	<p>IIT Spoken tutorials on Certificate for completion of C Training IIT Spoken tutorials on Certificate for completion of Java Training and NPTEL online certification on Basic Electrical Circuits on Control Engineering certification on Introduction to Internet of Things, Principles of communication system I The other programs are value Added courses and not certificate/ diploma programs.</p>	<p>The HEI is approved by AICTE New Delhi and Affiliated to Anna University. As per the directions given by AICTE during press release and in line with MHRD initiatives HEI plans the Industrial certification courses for skill enhancement of students to meet the Industrial requirements. The certification courses are proposed by the Departments time to time based on the feedback collected from stake holders. All courses are having more than 30 hour duration, conducted by IITs, institute of repute and industry persons and certificate has been issued by the same. We request for the kind consideration of DVV by considering the fact that similar type of course with same duration is offered by the affiliating university as certification courses.</p> <p>Supporting Document: <a href="#">1.1.2 KIOT.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
12	18	21	23	18																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	03	01	03	00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
12	18	21	23	18																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
03	06	11	05	09																																								

	<p>Metric in response taking the year of induction. Only programmes inducted and continued in subsequent years have been considered. The count for such programmes remains 01 in the year of induction and counted once only.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Minutes of relevant Academic Council/BOS meetings</li> <li>2. Details of the certificate/Diploma programs</li> <li>3. Any additional information</li> </ol>			
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 1769</p> <p>DVV suggested Input : 480</p> <p>HEI clarification Input : 475</p> <p>Recommended Input : 475</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Minutes of relevant Academic Council/BOS meetings.</li> <li>2. Details of the new courses introduced</li> <li>3. Any additional information</li> </ol>	<p>The HEI has not provided complete data. The HEI has made multiple count of the same courses that are offered in different years. The HEI has some courses common to various branches Eg in the 1st year. The course count remains 01 even if offered to 09 programs. The HEI to provide program wise list of courses taking into care that there could be some courses common in many programs and the count for these remains ONE only. The HEI is required to pay attention to the Lab work with a subject. This is part of the course and not a separate course. Also internship or project work is not a course. There are large number of common courses that are taught across various programs. For these the count remains ONE only. Similarly Project, seminar and Thesis are not courses. HEI may reconcile and provide final figure year wise. Attested extract of the Relevant BoS or the Academic Council may be attached.</p>	<p>The HEI has taken the inputs of the DVV Partner and the reconciled document with year-wise list; attested extract of Board of Studies has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">1.2.1 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate</p>	<p>The HEI has included Vocational Education Training as Add-on program. This needs to split as they are different. The HEI must provide the list of students attending Add-on Courses, along with the certificates issued to the students on completion. The</p>	<p>Year wise certificate and Add-on program wise list of students duly signed by Principal is attached. The HEI has reconciled the count by considering the</p>	<p>No Change</p>

	<p>or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1152</td> <td>1255</td> <td>1363</td> <td>1256</td> <td>923</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1152	1255	1363	1256	923	<p>details of the faculty/ org that conducted these may be listed. Photographs of the conduct to be attached. The HEI to provide a list of students enrolled and completed the course in different relevant courses. The HEI to also attach 03 certificates or each course all in different years these were offered.</p>	<p>student participation once in a year in spite of attendance in Multiple courses. The required document has been attached.</p> <p>Supporting Document: <a href="#">1.2.3 KIOT.pdf</a></p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
1152	1255	1363	1256	923										
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 144</p> <p>DVV suggested Input : 64</p> <p>HEI clarification Input : 86</p> <p>Recommended Input : 86</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills 2.Brochure or any other document relating to value added courses. 3.Any additional information</p>	<p>The HEI has included large number of courses from the regular curriculum. The HEI has a large number of duplicated values where the HEI has made multiple count of courses offered in all the years. The count remains 01 even if a course is offered in all five years. Courses of varying durations (of at least 30 contact hours) which are optional, and offered OUTSIDE THE CURRICULUM that add value and helping them students in getting placed only are eligible. The attached data does not provide any details of the courses imparting transferable and life skills. The HEI must attach syllabus of each of the claimed courses, highlighting the content that is considered imparting transferable and life skills, with a remark as to how this is imparting transferable and life skills. This to be for the last five years.</p>	<p>The HEI has considered the DVV Partner suggested inputs. As per the requirements the syllabus copy of the claimed courses, highlighting the content that is considered imparting transferable and life skills, with a remark as to how this is imparting transferable and life skills is attached for the consideration of DVV.</p> <p>Supporting Document: <a href="#">1.3.2 KIOT.pdf</a></p>	HEIs Clarification Accepted										
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p>	<p>The HEI has not attached forms filled by any element of the feedback system. The HEI to provide 05 filled forms from each category together with the action taken on each of these.</p>	<p>The supporting document as per the requirement of the DVV Partner is attached.</p>	No Change										

	<p>HEI Input : A.Any 4 of the above</p> <p>Attached Documents : 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management 2.URL for stakeholder feedback report</p>	<p>HEI statement of numbers does not carry a meaningful interpretation. The HEI to attach the college policy and the structure of the feedback system on curriculum, signed by the principal. The HEI to provide a visible working link on the website.</p>	<p>Supporting Document: <a href="#">1.4.1 KIOT.pdf</a></p>											
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents : 1.Any additional information 2.URL for feedback report</p>	<p>The HEI has not attached any proof in support of feedback processes of the institution for curriculum. The HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on curriculum signed by the principal for the AY 2018-19 may be attached. As per 1.4.1 there is No feed back. The HEI has not attached any proof in support of feedback processes of the institution for curriculum. The HEI to provide link to the analysis as well as the action taken report on the website as proof of its claim.</p>	<p>The Analysis of feedback along with the action taken report and evidence of implementation of proposed action has been attached for the consideration of the DVV Partner. The same is available in HEI website under quick link. The document with the required link has been attached. Please follow the link for access to the Feedback analysis report and action taken report links in the webiste <a href="http://www.kiot.ac.in/home-naac/">http://www.kiot.ac.in/home-naac/</a></p> <p>Supporting Document: <a href="#">1.4.2 KIOT.pdf</a></p>	No Change										
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>1</td> <td>3</td> <td>1</td> <td>1</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	3	1	1	<p>As per the HEI data attached with the Metric. The HEI has included students (and sanctioned seats for LEET as well). Only first year admission to be counted.The HEI may reconcile.</p>	<p>The HEI has opted out this metric.</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15										
0	1	3	1	1										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="272 268 685 470"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>3</td> <td>1</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 642 685 844"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>3</td> <td>1</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">List of students (other states and countries)</a>  2. <a href="#">Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	3	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	3	1	0			
2018-19	2017-18	2016-17	2015-16	2014-15																				
1	1	3	1	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
1	1	3	1	0																				
<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1356 685 1558"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>421</td> <td>784</td> <td>644</td> <td>785</td> <td>725</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1612 685 1814"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>380</td> <td>670</td> <td>587</td> <td>604</td> <td>636</td> </tr> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	421	784	644	785	725	2018-19	2017-18	2016-17	2015-16	2014-15	380	670	587	604	636	<p>As per the university letter of affiliation as enclosed. The HEI has included students (and sanctioned seats for LEET as well). Only first year admission to be counted. The HEI may reconcile.</p>	<p>The HEI is agreed with the DVV suggested inputs. The year wise list of students and sanctioned intake excluding LEET category duly signed by Principal is attached.</p> <p>Supporting Document:  <a href="#">2.1.2 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
421	784	644	785	725																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
380	670	587	604	636																				

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
388	676	554	678	636

Recommended Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
388	676	554	678	636

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
888	888	888	888	888

DVV suggested Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
756	756	756	756	756

HEI clarification Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
756	756	756	756	756

Recommended Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
756	756	756	756	756

	<p>Attached Documents :</p> <p><a href="#">1.Institutional data in prescribed format</a>  <a href="#">2.Any additional information</a></p>																																											
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 764 685 961"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>403</td> <td>477</td> <td>467</td> <td>492</td> <td>492</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1024 685 1222"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>356</td> <td>415</td> <td>402</td> <td>432</td> <td>462</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1285 685 1482"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>370</td> <td>406</td> <td>400</td> <td>424</td> <td>423</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1566 685 1764"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>370</td> <td>406</td> <td>400</td> <td>424</td> <td>423</td> </tr> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	403	477	467	492	492	2018-19	2017-18	2016-17	2015-16	2014-15	356	415	402	432	462	2018-19	2017-18	2016-17	2015-16	2014-15	370	406	400	424	423	2018-19	2017-18	2016-17	2015-16	2014-15	370	406	400	424	423	<p>The HEI has included students (and sanctioned seats for LEET as well). Only first year admission to be counted.The HEI may reconcile.</p>	<p>The reconciled count excluding LEET category as per the suggestions of DVV Partner is verified and entered in the option input boxes. The revised year wise list of students duly signed by Principal is attached.</p> <p>Supporting Document:  <a href="#">2.1.3 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
403	477	467	492	492																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
356	415	402	432	462																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
370	406	400	424	423																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
370	406	400	424	423																																								

	<p>1.Institutional data in prescribed format</p> <p>2.Any additional information</p>			
2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>The HEI has included only the first year students and NOT all the students on its rolls in its data in 2.1 for the AY 2018-19. This would be cumulative sum of the students studying in the college in the year that just completed. The number of Full time teachers in the current year (just completed) in 3.1 is also different. Both these would result in a change of Student to Teacher ratio. The HEI may provide year wise and program wise, self attested number of students. The HEI to provide number of the students and the teachers on roll in the AY 2018-19. These are to be attested by the principal.</p>	<p>The reconciled data with count as per the suggestions of DVV Partner has been uploaded for due consideration.</p> <p>Supporting Document:  <a href="#">2.2.2 KIOT.pdf</a></p>	No Change
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input :  156</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching)</p> <p>2.Any additional information</p> <p>3.Provide link for webpage describing the " LMS/ Academic management system"</p>	<p>The Number of teachers using ICT cannot be more than the full time teachers The HEI to provide a self attested list of the teachers using ICT enabled facility (for teaching and lecturing) along with the SUBJECT for they use ICT (and the installed facility). One ppt each, prepared exclusively by the faculty, may be uploaded on the HEI website and working link provided. The HEI may provide a teacher wise list containing the subject taught using ICT and the installed facility used by the faculty for the purpose.</p>	<p>The supporting documents as per the suggestions of the DVV Partner has been uploaded for due consideration.</p> <p>Supporting Document:  <a href="#">2.3.2 KIOT.pdf</a></p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input :  137</p> <p>Attached Documents :</p>	<p>The Number of mentors cannot be more than the full time teachers. The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor and their</p>	<p>The HEI has taken the inputs of the DVV Partner and the required document signed by the Head of the Institution has been attached.</p> <p>Supporting Document:</p>	No Change



	<p>1.Any additional information</p>	<p>allotted mentees as announced. Time table of the Mentor-mentee interaction for Even semester of 2018-19 may also be provided.</p>	<p><a href="#">2.3.3 KIOT.pdf</a></p>											
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1457 years</p> <p>DVV suggested Input : 1436 years</p> <p>HEI clarification Input : 1457 years</p> <p>Recommended Input : 1435.8 years</p> <p>Remark : As per the HEI data attached in the linked Excel sheet with the response.</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>As per the HEI data in 2.4.1</p>	<p>The Teaching experience per full time teacher in number of years has been calculated and the Head of the Institution attested document has been attached.</p> <p>Supporting Document: <a href="#">2.4.3 KIOT.pdf</a></p>	<p>Changed After Clarification</p>										
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>28</td> <td>10</td> <td>11</td> <td>25</td> <td>38</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	28	10	11	25	38	<p>The HEI has claimed multiple entries of event covering Certificate of appreciation for fostering the student project submitted to TEXAS INSTRUMENTS India Innovation Challenge Design Contest 2018 and Recognized as ICT Academy Certified Trainer. These are not eligible. Shri P.K.Das Memorial Best Faculty Award &amp; Life Time Achivement Award 2014. Dr.N.SUTHANTHIRA VANITHA Mrs.S.KALPANADEVI and Dr.PSS.SRINIVASAN All 2016 and Award for Innovative Technological Research &amp; Dedicated Professor Award from JETR, Malaysia Shayesta Akhtar Memorial National Award for the Best Women Engineeirng College Teacher from ISTE in 2017</p>	<p>The HEI has reconciled the suggestion of DVV Partner and the required document has been attached.</p> <p>Supporting Document: <a href="#">2.4.4 KIOT.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
28	10	11	25	38										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="272 239 685 443"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>2</td> <td>3</td> <td>0</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 499 685 703"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>8</td> <td>9</td> <td>9</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 785 685 989"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>02</td> <td>2</td> <td>3</td> <td>0</td> <td>1</td> </tr> </table> <p>Remark : Recognitions as senior member of IEEE have considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format</li> <li>2. e-copies of award letters (scanned or soft copy)</li> <li>3. Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	3	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	3	8	9	9	1	2018-19	2017-18	2016-17	2015-16	2014-15	02	2	3	0	1			
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	2	3	0	1																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
3	8	9	9	1																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
02	2	3	0	1																														
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p>	<p>What the HEI has attached are student project/ market survey and consultancy project. These are not Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments etc. Only Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years can be considered</p>	<p>As per the DVV Partner inputs the document with justification has been attached.</p> <p>Supporting Document: <a href="#">3.1.1 KIOT.pdf</a></p>	<p>Changed After Clarification</p>																														

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
0.4 75	0.5 62	64. 84	0.5 8	18. 48

DVV suggested Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
0	0	0	0	0

HEI clarification Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
0.4 75	0.5 62	64. 84	0.5 8	18. 48

Recommended Input :

201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15
00	00	00	0	0

Remark :

The4 HEI was advised that the attached documents were student project/ market survey, fabrication, experiments and consultancy project. These are not Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments etc. HEI as also advised that Only Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years could be considered in this Metric. The HEI has staked claim on the same non-eligible assignments.

in this Metric.

	<p>Attached Documents :</p> <p>1.List of project and grant details 2.e-copies of the grant award letters for research projects sponsored by non-government 3.Any additional information</p>			
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 10</p> <p>DVV suggested Input : 09</p> <p>HEI clarification Input : 10</p> <p>Recommended Input : 10</p> <p>Attached Documents : 1.Any additional information</p>	<p>The HEI has attached recognition authority of Dr PSS Srinivasan issued in 2002. The authority letter does not specify and time limit. The normal life span of letter of authority is 08 year. Copy of the Reissued letter of authority of recognition as research guide to be provided.</p>	<p>Based on the input of the DVV Partner, the copies of reissued letters of Dr. PSS Srinivasan have been attached in the document.</p> <p>Supporting Document: <a href="#">3.1.2 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 27</p> <p>DVV suggested Input : 00</p> <p>HEI clarification Input : 27</p> <p>Recommended Input :</p>	<p>3.1.3.1 The HEI to attach attested copy of the letter of service, by name, from the affiliating university, as research guide. In respect of the particular faculty member (by name) mentioning the field and the date and period of validity of the recognition (authority) As per 2.4.1 the HEI faculty members have continued their service with HEI for many continuous years. The HEI has counted service of such teachers as 05 years each while for 05 year the teacher has been the same. The count remains 01 for such teachers. HEI may reconcile and provide final number with date of joining and of leaving (if left) in respect of all the full time teachers who served with the HEI.</p>	<p>The HEI has attached the document with the details for the DVV Partner to consider.</p> <p>Supporting Document: <a href="#">3.1.3 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>

	<p>00</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 907</p> <p>DVV suggested Input : 227</p> <p>HEI clarification Input : 247</p> <p>Recommended Input : 227</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency 2.Any additional information 3.Funding agency website URL</p>																							
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1396 685 1596"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>6</td> <td>6</td> <td>15</td> <td>6</td> <td>5</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1654 685 1854"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6	6	15	6	5	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	3	1	1	<p>Activity of June 2018 is i AY 2018-19. Some of the Activities listed do not qualify as workshops /seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. E-copy of brochure/invitation letter of workshop /seminar may be attached. Only activities with a bearing on Intellectual Proper Rights, Innovation practices, and Industry- academia initiatives can only be considered here.</p>	<p>The HEI has taken the inputs of the DVV Partner and the document with necessary justification has been attached for the DVV Partner consideration.</p> <p>Supporting Document: 3.2.2 KIOT.pdf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
6	6	15	6	5																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	2	3	1	1																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="272 239 685 441"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>6</td> <td>6</td> <td>15</td> <td>6</td> <td>5</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 527 685 728"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>3</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Report of the event</a></li> <li>2. <a href="#">List of workshops/seminars during the last 5 years</a></li> <li>3. <a href="#">Any additional information</a></li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	6	6	15	6	5	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	3	2	3	1	1			
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																				
6	6	15	6	5																				
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																				
3	2	3	1	1																				
3.3.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : <b>Yes</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in prescribed format</a></li> <li>2. <a href="#">Any additional information</a></li> </ol>	<p>The HEI has attached output of software URKUND but not stated Code of Ethics to check malpractices and plagiarism in Research. The HEI must formulate its own Code of Ethics to check malpractices and plagiarism in Research and issue these as a policy letter signed by the principal with a legally valid college reference number. A code of ethics document must outline the mission and values of the business or organization, how professionals are supposed to approach problems, the ethical principles based on the organization's core values and the standards to which the professional is held. The Code of Ethics in 3.3.1 must specify the rules and the consequences for NOT following the rules as followed by the college in clear terms. The Code signed by the principal and in guidelines with the university code must be in the form of a policy and displayed on the HEI website. <a href="https://www.investoped">https://www.investoped</a></p>	<p>The document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.3.1 KIOT.pdf</a></p>	No Change																				

		<a href="http://ia.com/terms/c/code-of-ethics.asp">ia.com/terms/c/code-of-ethics.asp</a>		
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards 2.Any additional information</p>	<p>The HEI must provide a copy of the policy, signed by the Principal and the Chairman, on incentives to teachers who receive state, national and international recognition/awards. A copy of the policy signed by the Principal may be attached. The HEI must provide e- copies of the letters of awards and the E-copy of the proof of incentive that may range from Study leave to monetary and promotion benefits. While the state, national and international recognition/awards is considered in 2.4.4, this Metric is focused around the theme whether The institution provides incentives to such teachers. The attached certificates do not support the HEI claim that "The institution provides incentives to teachers who receive state, national and international recognition/awards". The HEI was requested to The HEI must provide a copy of the policy, signed by the Principal and the Chairman, on incentives to teachers who receive state, national and international recognition/awards. A copy of the policy signed by the Principal may be attached. The HEI must provide e- copies of the letters of awards and the E-copy of the proof of incentive that may range from Study leave to monetary and promotion benefits.</p>	<p>The HEI has taken the inputs of the DVV Partner and the document with the required copies has been attached for the DVV Partner consideration.</p> <p>Supporting Document: <a href="#">3.3.2 KIOT.pdf</a></p>	No Change
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 16</p>	<p>As per the HEI claim in 3.1.2 there are 09 teachers recognized as guide. The HEI has provided link to its website where the data is programme wise and not consolidated as the HEI data.</p>	<p>The required document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.3.3 KIOT.pdf</a></p>	Changed After Clarification

	<p>Recommended Input : 16</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 10</p> <p>Remark : As per the HEI input in 3.1.2 there are 10 faculty members recognized as research guides.</p> <p>Attached Documents :</p> <p>1.URL to the research page on HEI web site 2.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 3.Any additional information</p>																												
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1255 685 1453"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>4</td> <td>8</td> <td>14</td> <td>67</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1516 685 1713"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>4</td> <td>8</td> <td>14</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1776 685 1866"> <tr> <td>2018-</td> <td>2017-</td> <td>2016-</td> <td>2015-</td> <td>2014-</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	4	8	14	67	2018-19	2017-18	2016-17	2015-16	2014-15	7	4	8	14	00	2018-	2017-	2016-	2015-	2014-	<p>The HEI has not provided correct reference in case of the articles claimed in 2014-15. The exact SI number of the journal in the deleted list must be provided.</p>	<p>The HEI has taken the DVV inputs and the document with exact serial number of the journal in the deleted list has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.3.4 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																									
7	4	8	14	67																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
7	4	8	14	00																									
2018-	2017-	2016-	2015-	2014-																									



	<table border="1" data-bbox="272 214 685 354"> <tr> <td>19</td> <td>18</td> <td>17</td> <td>16</td> <td>15</td> </tr> <tr> <td>7</td> <td>4</td> <td>8</td> <td>14</td> <td>67</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 443 685 642"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>4</td> <td>8</td> <td>14</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of research papers by title, author, department, name and year of publication</li> <li>Any additional information</li> </ol>	19	18	17	16	15	7	4	8	14	67	2018-19	2017-18	2016-17	2015-16	2014-15	7	4	8	14	00			
19	18	17	16	15																				
7	4	8	14	67																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
7	4	8	14	00																				
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1310 685 1509"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>8</td> <td>106</td> <td>52</td> <td>129</td> <td>107</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1566 685 1766"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>01</td> <td>11</td> <td>05</td> <td>85</td> <td>28</td> </tr> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	8	106	52	129	107	2018-19	2017-18	2016-17	2015-16	2014-15	01	11	05	85	28	<p>The HEI data contains publications in journals. Only books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years are considered. As per the data provided, ISBN/ISSN details, Date and the conference. The HEI has provided a large amount of incomplete entries with essential data missing in a large number of these. The author's name or journal or even (in some cases) even the title of the paper was missing. A large number of ISBN were not identified by search engine based verification s/w. The HEI to provide verified ISBN/ISSN details only. The HEI to furnish a certificate signed by the principal that all the ISBN/ISSN are verified. The HEI to provide certified photocopy of the first page of the books. The DVV input comes from cleaning of the HEI data removing incomplete entries as stated above.</p>	<p>The HEI has taken the inputs of the DVV Partner and the reconciled document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.3.5 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
8	106	52	129	107																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
01	11	05	85	28																				

	<table border="1" data-bbox="272 216 685 415"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>43</td> <td>34</td> <td>82</td> <td>41</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 499 685 699"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>43</td> <td>34</td> <td>82</td> <td>41</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">List books and chapters in edited volumes / books published</a>  2. <a href="#">Any additional information</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	43	34	82	41	2018-19	2017-18	2016-17	2015-16	2014-15	1	43	34	82	41								
2018-19	2017-18	2016-17	2015-16	2014-15																									
1	43	34	82	41																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
1	43	34	82	41																									
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1276 685 1476"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>6</td> <td>11</td> <td>7</td> <td>7</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1539 685 1738"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>2</td> <td>01</td> <td>01</td> <td>01</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1801 685 1864"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	6	11	7	7	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	01	01	01	2018-19	2017-18	2016-17	2015-16	2014-15	<p>The HEI has claimed certificates/letters that do not qualify as awards and recognition received for extension activities from Government /recognised bodies at the national/international level. Most of these are from non recognized bodies. Certificate of IEEE, Salem Blood bank (pvt org), Lion's Club are not considered. Cert of collector in 2017-18, assoc of the Blind, AIDS Control Board and Red Cross Society are considered. The HEI must provide the names of the award and a copy of the award signed by the principal. Awards to the institution can only be considered and not to the individuals. The HEI has not attached attested copies of the claimed awards. Only awards and recognition to the institution (and not to the individual) can be considered provided these are for extension activities and from Government /recognised bodies. Copies of genuine claim, if any, may be provided under signatures of the principal.</p>	<p>The HEI has taken the inputs of the DVV Partner and document with the justification has been attached for the consideration of DVV Partner.</p> <p>Supporting Document: <a href="#">3.4.2 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																									
1	6	11	7	7																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
0	2	01	01	01																									
2018-19	2017-18	2016-17	2015-16	2014-15																									

	<table border="1" data-bbox="272 216 685 384"> <tr> <td>8-19</td> <td>7-18</td> <td>6-17</td> <td>5-16</td> <td>4-15</td> </tr> <tr> <td>1</td> <td>6</td> <td>11</td> <td>7</td> <td>7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 472 685 672"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>2</td> <td>01</td> <td>01</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number of awards for extension activities in last 5 years</li> <li>2.e-copy of the award letters</li> <li>3.Any additional information</li> </ol>	8-19	7-18	6-17	5-16	4-15	1	6	11	7	7	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	01	01	01			
8-19	7-18	6-17	5-16	4-15																				
1	6	11	7	7																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	2	01	01	01																				
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1396 685 1596"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>15</td> <td>17</td> <td>19</td> <td>18</td> <td>8</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1654 685 1854"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>14</td> <td>14</td> <td>11</td> <td>05</td> <td>01</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	15	17	19	18	8	2018-19	2017-18	2016-17	2015-16	2014-15	14	14	11	05	01	<p>Activities conducted through NSS/ NCC/RC/YRC ONLY to be considered here. As per the attached data and applicability of the initiative. The HEI has not attached any supporting data as proof of the activities. The HEI to attach reports signed by the coordinator and the principal for each of the activities claimed. Attested photographs also to be attached with the response. The report must bear relevance to the Data Serial number and date of the activity. Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published Reports with photographs of the events signed by the principal must be attached otherwise the HEI may lose benefit of doubt. The HEI must attach amended data as above, only in NAAC prescribed format for the Metric as an Excel file.</p>	<p>The HEI has taken the inputs of the DVV Partner and the required reports with justification are attached in the document for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.4.3 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
15	17	19	18	8																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
14	14	11	05	01																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="272 239 685 441"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>15</td> <td>17</td> <td>19</td> <td>18</td> <td>8</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 527 685 728"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>14</td> <td>14</td> <td>11</td> <td>05</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of the event organized</li> <li>2.Number of extension and outreach programs conducted with industry,community etc for the last five years</li> <li>3.Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	15	17	19	18	8	2018-19	2017-18	2016-17	2015-16	2014-15	14	14	11	05	01			
2018-19	2017-18	2016-17	2015-16	2014-15																				
15	17	19	18	8																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
14	14	11	05	01																				
3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1539 685 1766"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2190</td> <td>2310</td> <td>2011</td> <td>1962</td> <td>1723</td> </tr> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2190	2310	2011	1962	1723	<p>The HEI has claimed the same activities as in 3.4.3. HEI may not claim multiple benefit of the same. Activity. In 3.4.3 activities through NSS only are considered while in 3.4.4 these are through Government Organisations, Non-Government Organisations, Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only are eligible. Copy of circular/ brochure/ report of the initiative/ photos of the initiatives/ news report published must be provided. The HEI has not attached any supporting data as proof of the activities. The HEI to attach reports signed by the coordinator and the principal for each of these. Captioned and signed Photographs to be attached mentioning the activity and the date. NSS and NCC activities are not to be included here as these form part of earlier Metric. In this Metric students</p>	<p>The HEI has taken the inputs of the DVV Partner and the Document with justification has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.4.4 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
2190	2310	2011	1962	1723																				

	<table border="1" data-bbox="272 216 685 443"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1896</td> <td>978</td> <td>1668</td> <td>1962</td> <td>1683</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 499 685 726"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2190</td> <td>2310</td> <td>2011</td> <td>1962</td> <td>1723</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 816 685 1043"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1896</td> <td>978</td> <td>1668</td> <td>1962</td> <td>1683</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.Average percentage of students participating in extension activities with Govt or NGO etc</li> <li>3.Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	1896	978	1668	1962	1683	2018-19	2017-18	2016-17	2015-16	2014-15	2190	2310	2011	1962	1723	2018-19	2017-18	2016-17	2015-16	2014-15	1896	978	1668	1962	1683	<p>participating in extension activities with Government One student taking part in MORE THAN ONE activity in an AY would count as ONE ONLY. In the absence of reports supported by photographs, the HEI would lose BENEFIT of Doubt in favour of the HEI. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. All documents to be signed by the principal.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																														
1896	978	1668	1962	1683																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
2190	2310	2011	1962	1723																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
1896	978	1668	1962	1683																														
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p>	<p>Only MoU's of 03 years or more and those MoU's which were renewed and continued for 03 years or more have been counted. The HEI has made multiple count of the MoU counting activities and not MoU's. Year of commencement of the MoU has been taken. MoU's with multi-functions are counted as 01 only.</p>	<p>Based on the inputs of the DVV Partner, the HEI has reconciled the data and the required document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">3.5.2 KIOT.pdf</a></p>	<p>Changed After Clarification</p>																														

	<table border="1" data-bbox="272 214 685 415"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>31</td> <td>24</td> <td>20</td> <td>21</td> <td>13</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 472 685 674"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>07</td> <td>06</td> <td>02</td> <td>07</td> <td>11</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 730 685 932"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>07</td> <td>06</td> <td>02</td> <td>10</td> <td>12</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1016 685 1218"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>07</td> <td>06</td> <td>02</td> <td>07</td> <td>05</td> </tr> </table> <p>Remark : The HEI has claimed non continuous MoU's as continuous. MoU's with break not considered Eg Smart Trg in 2014-15. As per the HEI data attached with the Mdetric in response.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.e-copies of the MoUs with institution/ industry/ corporate house</li> <li>2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years</li> <li>3.Any additional information</li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	31	24	20	21	13	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	07	06	02	07	11	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	07	06	02	10	12	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	07	06	02	07	05			
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
31	24	20	21	13																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
07	06	02	07	11																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
07	06	02	10	12																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
07	06	02	07	05																																								
4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc	As per the HEI data attached. Number of classrooms with wifi/LAN without LCD OR Class	The HEI has taken the suggestions of the DVV Partner and the	No Change																																								

	<p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 49</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information 3.Link for additional information which is optional</p>	<p>rooms with LCD alone do not form ICT enabled teaching learning facility. The HEI to provide copy of the stock register for the LCD's. The HEI to provide photographs (with geotagging) showing the LMS/LCD in each of the Class Room/Seminar halls listed. The HEI to ensure photographs of the following classrooms and seminar halls. C108,C109, B309,A314, A313, C308, D203, E210 and A209 with LCD clearly visible and the Room Number is marked. The HEI to indicate whether fitted with LCD, LAN and wi/fi. The HEI to provide the building or location where the ICT enabled room is located.</p>	<p>required document has been attached.</p> <p>Supporting Document: <a href="#">4.1.3 KIOT.pdf</a></p>																										
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1165 685 1365"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>40</td> <td>40</td> <td>460</td> <td>710</td> <td>460</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1423 685 1654"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>38.56</td> <td>40</td> <td>452</td> <td>708</td> <td>447</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1711 685 1827"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	40	40	460	710	460	2018-19	2017-18	2016-17	2015-16	2014-15	38.56	40	452	708	447	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Mere Generic account statement or numbers without supporting proof cannot be evaluated. The HEI to reconcile and Provide a consolidated audited income/ expenditure UNDERLINING (not highlighting) specific expenditure for infrastructure augmentation, excluding salary component. The certificate to be duly certified by the CA and counter signed by the principal. The year wise highlighted Audited income/expenditure signed by the CA and the principal value to be signed by the principal</p>	<p>The HEI has agreed with the DVV Partner and reconciled document has been attached.</p> <p>Supporting Document: <a href="#">4.1.4 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																									
40	40	460	710	460																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
38.56	40	452	708	447																									
2018-19	2017-18	2016-17	2015-16	2014-15																									

	<table border="1" data-bbox="272 214 685 310"> <tr> <td>38.56</td> <td>40</td> <td>452</td> <td>708</td> <td>447</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 401 685 527"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>38.56</td> <td>40</td> <td>452</td> <td>708</td> <td>447</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of budget allocation, excluding salary during the last five years</li> <li>2.Audited utilization statements</li> <li>3.Any additional information</li> </ol>	38.56	40	452	708	447	2018-19	2017-18	2016-17	2015-16	2014-15	38.56	40	452	708	447			
38.56	40	452	708	447															
2018-19	2017-18	2016-17	2015-16	2014-15															
38.56	40	452	708	447															
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> </ol> <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc</li> <li>2.Any additional information</li> </ol>	<p>The HEI must provide attested copies of the invoices of the claimed such as e-journals, DELNET, DELNET e-Resources Through Anna University DELNET DIGIMAT NDL e-shodhSindhu, Shodhganga Membership, e-books, Databases etc. The HEI must also provide screen shots of the Log-in home page showing the name of the college. These shots must be attested by the principal. The HEI must also provide, on its web site, independent links to these and also the Log-in ID of the college (no password).</p>	<p>The HEI has taken the input of the DVV Partner and the document with all the required details has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">4.2.3 KIOT.pdf</a></p>	No Change															
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p>	<p>The Library link does not exist on the college website. There is no link on the college website for e-access. The HEI has not provided a working URL that would lead to the e-lib on the college website, There is no evidence of remote access to e-resources of the library. The HEI</p>	<p>The HEI has taken the input of the DVV Partner and the document with the link to the HEI Library URL; link to the e-resources has been attached for the consideration of the</p>	No Change															



	<p>Attached Documents :</p> <p>1.Any additional information</p>	<p>does not have e-material on its site. Only authenticated working and accessible information, if any, may be provided. The HEI to provide the links and screen shots of the opening page under the HEI log-in.</p>	<p>DVV Partner.</p> <p>Supporting Document: <a href="#">4.2.5 KIOT.pdf</a></p>											
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 532</p> <p>DVV suggested Input : 132</p> <p>HEI clarification Input : 532</p> <p>Recommended Input : 532</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>. The method and the basis of the claim of Average number of teachers and students using library per day over last one year may be provided. Certified copies of the entries log made while entering the library may be provided. The HEI has not provided any data/information in support of its claim of the number. The HEI to provide output and analysis of the automated system OR register entries. The HEI may Provide (attested by the principal), E-copy/scan the log book entries of library users on 14 Feb 2019, 17 Oct 2018, 22 Mar 2019, 15 Nov 2018 and 19 Apr 2019.</p>	<p>The HEI has taken the input of the DVV Partner and the document with all the necessary details has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">4.2.6 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>										
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>176.58</td> <td>163.82</td> <td>201.06</td> <td>160.47</td> <td>95.83</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	176.58	163.82	201.06	160.47	95.83	<p>The HEI has included expenditures for cost of transportation that is not part of The expenditure on Expenditure incurred on maintenance of physical facilities and academic support facilities. Diesel and Petrol is covered in the overall expenditure and is not maintenance of physical facilities.</p>	<p>The HEI has agreed with the DVV input and the reconciled document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">4.4.1 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
176.58	163.82	201.06	160.47	95.83										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="272 268 685 499"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>19.58</td> <td>21.54</td> <td>46.03</td> <td>31.4</td> <td>22.52</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 556 685 787"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>19.58</td> <td>21.54</td> <td>46.03</td> <td>31.4</td> <td>22.52</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 871 685 1102"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>19.58</td> <td>21.54</td> <td>46.03</td> <td>31.4</td> <td>22.52</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details about assigned budget and expenditure on physical facilities and academic facilities</li> <li>2.Audited statements of accounts.</li> <li>3.Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	19.58	21.54	46.03	31.4	22.52	2018-19	2017-18	2016-17	2015-16	2014-15	19.58	21.54	46.03	31.4	22.52	2018-19	2017-18	2016-17	2015-16	2014-15	19.58	21.54	46.03	31.4	22.52			
2018-19	2017-18	2016-17	2015-16	2014-15																														
19.58	21.54	46.03	31.4	22.52																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
19.58	21.54	46.03	31.4	22.52																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
19.58	21.54	46.03	31.4	22.52																														
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1768 685 1864"> <tr> <td>2018-</td> <td>2017-</td> <td>2016-</td> <td>2015-</td> <td>2014-</td> </tr> </table>	2018-	2017-	2016-	2015-	2014-	<p>The HEI has included transport Concession which is not merit based and not a benefit eligible under students benefited by scholarships, freeships, etc provided by the institution. The HEI has not provided details. The final selection for the year 2018-19 to be attached.</p>	<p>The document as per the requirement of the DVV has been attached.</p> <p>Supporting Document: <a href="#">5.1.2 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>																									
2018-	2017-	2016-	2015-	2014-																														

	<table border="1" data-bbox="272 212 685 352"> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>748</td><td>812</td><td>846</td><td>657</td><td>411</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 415 685 611"> <tr><td>201</td><td>201</td><td>201</td><td>201</td><td>201</td></tr> <tr><td>8-19</td><td>7-18</td><td>6-17</td><td>5-16</td><td>4-15</td></tr> <tr><td>331</td><td>521</td><td>481</td><td>645</td><td>411</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 674 685 869"> <tr><td>201</td><td>201</td><td>201</td><td>201</td><td>201</td></tr> <tr><td>8-19</td><td>7-18</td><td>6-17</td><td>5-16</td><td>4-15</td></tr> <tr><td>742</td><td>826</td><td>852</td><td>871</td><td>411</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 961 685 1157"> <tr><td>201</td><td>201</td><td>201</td><td>201</td><td>201</td></tr> <tr><td>8-19</td><td>7-18</td><td>6-17</td><td>5-16</td><td>4-15</td></tr> <tr><td>742</td><td>826</td><td>852</td><td>871</td><td>411</td></tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Any additional information</a></p>	19	18	17	16	15	748	812	846	657	411	201	201	201	201	201	8-19	7-18	6-17	5-16	4-15	331	521	481	645	411	201	201	201	201	201	8-19	7-18	6-17	5-16	4-15	742	826	852	871	411	201	201	201	201	201	8-19	7-18	6-17	5-16	4-15	742	826	852	871	411			
19	18	17	16	15																																																							
748	812	846	657	411																																																							
201	201	201	201	201																																																							
8-19	7-18	6-17	5-16	4-15																																																							
331	521	481	645	411																																																							
201	201	201	201	201																																																							
8-19	7-18	6-17	5-16	4-15																																																							
742	826	852	871	411																																																							
201	201	201	201	201																																																							
8-19	7-18	6-17	5-16	4-15																																																							
742	826	852	871	411																																																							
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input :</p>	<p>To provide enrollment details and minutes/report of each of the guidance for competitive examinations and career counselling etc offered. The HEI to provide copy of the time table, certified by the principal, for remedial classes and bridge courses for 2017-18 and 2018-19 and. A Copy of the circular/brochure of such programs or location or notice signed by the principal informing the students about the cells may be attached. The HEI to provide copy of the time table, certified by the principal, for remedial classes and bridge courses for</p>	<p>The HEI has taken the input of the DVV Partner and the document with the supporting data has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">5.1.3 KIOT.pdf</a></p>	No Change																																																							

	<p>A. 7 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability enhancement and development schemes</li> <li>2.Any additional information</li> <li>3.Link to Institutional website</li> </ol>	<p>2017-18 and 2018-19. A Copy of the circular/brochure of such programs or location or notice signed by the principal informing the students about the cells may be attached. The HEI has shown Add-on courses and VET as Bridge courses. The HEI activities under Remedial classes are seminars and motivational lectures rather than Remedial classes.</p>																																
<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 993 685 1222"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1328</td> <td>1660</td> <td>1808</td> <td>2400</td> <td>1858</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1278 685 1480"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>743</td> <td>685</td> <td>699</td> <td>646</td> <td>524</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1537 685 1766"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1645</td> <td>1731</td> <td>2322</td> <td>2365</td> <td>2312</td> </tr> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1328	1660	1808	2400	1858	2018-19	2017-18	2016-17	2015-16	2014-15	743	685	699	646	524	2018-19	2017-18	2016-17	2015-16	2014-15	1645	1731	2322	2365	2312	<p>The HEI cannot claim that a student is benefited by guidance for competitive examinations and career counselling offered by the institution every year from year 1 to year 4 and as many times. The major benefit, even if counselled for all the years of study, would be once when the student appears in higher exam/placement.</p>	<p>The HEI has attached the reconciled document for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">5.1.4 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																														
1328	1660	1808	2400	1858																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
743	685	699	646	524																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
1645	1731	2322	2365	2312																														

	<table border="1" data-bbox="272 212 685 411"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>743</td> <td>685</td> <td>699</td> <td>646</td> <td>524</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p> <p>2.Any additional information</p>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	743	685	699	646	524																												
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																			
743	685	699	646	524																																			
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 993 685 1192"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>689</td> <td>799</td> <td>786</td> <td>719</td> <td>670</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1251 685 1451"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1509 685 1709"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>689</td> <td>799</td> <td>786</td> <td>719</td> <td>670</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1793 685 1864"> <tr> <td>201</td> <td>201</td> <td>201</td> <td>201</td> <td>201</td> </tr> </table>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	689	799	786	719	670	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	00	00	00	00	00	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	689	799	786	719	670	201	201	201	201	201	<p>The HEI has not provided list of the VET program offered. All the programmes are less than 03 months and are not 30 hours. The HEI to attach List of VET programs and students enrolled therein year-wise, along with a self attested copy of circular/brochure of such programs. The HEI to provide list of enrolled students in specific VET's. The HEI may reconcile and work out actual (and realistic) figures with proof. Attested copies of the program wise Attendance registers of ALL the programs for the AY 2018-19 to be attached along with lists of the students. The HEI to provide a certificate that these training programs are not part of the normal curriculum and have also not been included in the Add-on courses. Some of the programmes are common with data in 1.3.2 and 1.1.2.</p>	<p>As per Anna University academic calendar, there is no continuous time span of 3 months for students to under go 3 months training program. The Training programs claimed in the metric are VET and is more than 30 hours duration. The required document has been attached.</p> <p>Supporting Document: <a href="#">5.1.5 KIOT.pdf</a></p>	<p>Changed After Clarification</p>
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																			
689	799	786	719	670																																			
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																			
00	00	00	00	00																																			
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																			
689	799	786	719	670																																			
201	201	201	201	201																																			

	<table border="1" data-bbox="272 216 685 384"> <tr> <td>8-19</td> <td>7-18</td> <td>6-17</td> <td>5-16</td> <td>4-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : None of the claimed VET programmes meet the Sop criteria "• Include only those programs which are of a duration of three months or more".</p> <p>Attached Documents : <a href="#">1.Details of the students benifitted by VET</a> <a href="#">2.Any additional information</a></p>	8-19	7-18	6-17	5-16	4-15	0	0	0	0	0																							
8-19	7-18	6-17	5-16	4-15																														
0	0	0	0	0																														
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1052 685 1251"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>521</td> <td>530</td> <td>549</td> <td>470</td> <td>368</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1310 685 1509"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>521</td> <td>549</td> <td>478</td> <td>377</td> <td>361</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1568 685 1768"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>521</td> <td>530</td> <td>549</td> <td>470</td> <td>368</td> </tr> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	521	530	549	470	368	2018-19	2017-18	2016-17	2015-16	2014-15	521	549	478	377	361	2018-19	2017-18	2016-17	2015-16	2014-15	521	530	549	470	368	The HEI to provide photographs of campus placement drives for the year 2018-19 only. HEI to reconcile and provide clarification.	The HEI has taken the inputs of the DVV Partner and the document with photographs of campus placement drives has been attached for the consideration of the DVV Partner.  Supporting Document: <a href="#">5.2.1 KIOT.pdf</a>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																														
521	530	549	470	368																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
521	549	478	377	361																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
521	530	549	470	368																														

	<table border="1" data-bbox="272 214 685 415"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>521</td> <td>530</td> <td>549</td> <td>470</td> <td>368</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Self attested list of students placed</li> <li>2. Details of student placement during the last five years</li> <li>3. Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	521	530	549	470	368																							
2018-19	2017-18	2016-17	2015-16	2014-15																														
521	530	549	470	368																														
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/ State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1165 685 1367"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>25</td> <td>13</td> <td>17</td> <td>19</td> <td>11</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1423 685 1625"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>14</td> <td>3</td> <td>8</td> <td>03</td> <td>01</td> </tr> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1795 685 1864"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	25	13	17	19	11	2018-19	2017-18	2016-17	2015-16	2014-15	14	3	8	03	01	2018-19	2017-18	2016-17	2015-16	2014-15						<p>Association of management of Coimbatore is not national/ Intl level examinations. Only NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State govt examinations are eligible. HEI to reconcile and provide result cards of only successful candidates. HEI has attached score card with 25% marks.</p>	<p>The HEI has reconciled based on the DVV Partner inputs and required document has been attached.</p> <p>Supporting Document: <a href="#">5.2.3 KIOT.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																														
25	13	17	19	11																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
14	3	8	03	01																														
2018-19	2017-18	2016-17	2015-16	2014-15																														

	<table border="1" data-bbox="272 216 685 384"> <tr> <td>8-19</td> <td>7-18</td> <td>6-17</td> <td>5-16</td> <td>4-15</td> </tr> <tr> <td>27</td> <td>14</td> <td>19</td> <td>20</td> <td>11</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 443 685 642"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>27</td> <td>14</td> <td>19</td> <td>20</td> <td>11</td> </tr> </table> <p>Remark : As per the HEI data attached with the Metric in response.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting data for the same</li> <li>2.Number of students qualifying in state/ national/ international level examinations during the last five years</li> <li>3.Any additional information</li> </ol>	8-19	7-18	6-17	5-16	4-15	27	14	19	20	11	2018-19	2017-18	2016-17	2015-16	2014-15	27	14	19	20	11			
8-19	7-18	6-17	5-16	4-15																				
27	14	19	20	11																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
27	14	19	20	11																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1514 685 1713"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>20</td> <td>18</td> <td>11</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1772 685 1864"> <tr> <td>2018-</td> <td>2017-</td> <td>2016-</td> <td>2015-</td> <td>2014-</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	20	18	11	2	2018-	2017-	2016-	2015-	2014-	<p>Certificate of representation participation and merit awards at local level, inter college, university level and medals in non-recognized events do not qualify. The HEI has large number of ineligible entries. The HEI is to audit the activities and only if there is deserving case, the HEI may attach a clear scan copy (no mobile pics) signed by the principal in support of its claim. Inter-college activities, TECHFEST and university level activities are not Inter-state level or NATIONAL level sports/cultural activities. Achievement in such closed group competitions cannot be claimed as National Level achievements. Competitions (sports and cultural ) at International /National level (AIU/Inter State/National) only can be considered.</p>	<p>The HEI has considered the suggestions of the DVV Partner and the reconciled data in the document has been attached.</p> <p>Supporting Document: <a href="#">5.3.1 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>					
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	20	18	11	2																				
2018-	2017-	2016-	2015-	2014-																				



	<table border="1" data-bbox="272 216 685 352"> <tr> <td>19</td> <td>18</td> <td>17</td> <td>16</td> <td>15</td> </tr> <tr> <td>0</td> <td>00</td> <td>0</td> <td>0</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 415 685 611"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>1</td> <td>19</td> <td>15</td> <td>11</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 699 685 898"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>0</td> <td>00</td> <td>0</td> <td>0</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years</li> <li>2. e-copies of award letters and certificates</li> <li>3. Any additional information</li> </ol>	19	18	17	16	15	0	00	0	0	00	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	1	19	15	11	1	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	0	00	0	0	00			
19	18	17	16	15																														
0	00	0	0	00																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
1	19	15	11	1																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
0	00	0	0	00																														
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1566 685 1766"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>39</td> <td>56</td> <td>67</td> <td>62</td> <td>63</td> </tr> </table> <p>DVV suggested Input :</p>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	39	56	67	62	63	<p>The attached data contains events that do not qualify as sports and cultural activities/ competitions organized at the institution level. These functions are repetitions. The HEI has not attached any Report/ photographs in support of its claim of the event OR a copy of the circular /brochure. The HEI must reconcile and provide only the sports and cultural activities / competitions organized at the institution level. Reports indicating the kind of events with supporting photographs may be attached. Celebrations of events are not competitions. The HEI must provide reports with photographs of the activities in</p>	<p>The HEI has attached the reconciled document taken the inputs of the DVV Partner along with reports and photographs of the events.</p> <p>Supporting Document: <a href="#">5.3.3 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>																				
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
39	56	67	62	63																														

	<table border="1" data-bbox="272 216 685 415"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>9</td> <td>8</td> <td>8</td> <td>7</td> <td>6</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 472 685 672"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>12</td> <td>20</td> <td>21</td> <td>22</td> <td>20</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 756 685 955"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>12</td> <td>20</td> <td>21</td> <td>22</td> <td>20</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Report of the event</a></li> <li>2. <a href="#">Number of sports and cultural activities / competitions organised per year</a></li> <li>3. <a href="#">Any additional information</a></li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	9	8	8	7	6	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	12	20	21	22	20	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	12	20	21	22	20	<p>the same order as the Excel entries with correspondence. As per the report attached and the gallery on the website the HEI has sports day every year. All Athletics are covered as one. Similarly dance/singing is one, painting/Rangoli/Cartooning/Meh di is 01 and Drama/ Skit is 01. The HEI must provide additional reports for activities attached. <a href="http://www.kiot.ac.in/sports/sports-day/sports-day-activities-for-students/">http://www.kiot.ac.in/sports/sports-day/sports-day-activities-for-students/</a> provide the following Oops! That page can't be found. It looks like nothing was found at this location. Maybe try a search? Search for: Search ... Anna University tournaments are not part of this Metric.</p>		
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
9	8	8	7	6																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
12	20	21	22	20																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
12	20	21	22	20																														
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : ≥ 5 Lakhs</p> <p>Recommended Input : &lt;1 Lakh</p> <p>Remark : The HEI did not attach any data with the SSR, neither of the donations/contributions nor audited budget /balance sheets. The HEI was advised to attach copies of the receipts of donations. It was also requested that Account statement signed by the Presidents of the Association and the principal may be attached. The HEI has not provided he requested</p>	<p>The HEI has attached Short Term Deposit certificate that does not convey Alumni contribution during the last five years. The HEI has not attached any data, neither of the donations/contributions nor audited budget /balance sheets. The HEI to attach copies of the receipts of donations. Account statement signed by the Presidents of the Association and the principal may be attached.</p>	<p>The HEI has taken the suggestions of the DVV Partner and the document with the necessary copies of the statements is attached.</p> <p>Supporting Document: <a href="#">5.4.2 KIOT.pdf</a></p>	<p>Changed After Clarification</p>																														

	<p>documents or account statement.</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Alumni association audited statements</p>																																											
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	2	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	2	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	<p>The HEI reports have dark images which do not convey the sense of Alumni Association /Chapters meetings held year-wise during the last five years. The Alumni link <a href="http://www.kiot.ac.in/clubs-2/kiot-alumni/">http://www.kiot.ac.in/clubs-2/kiot-alumni/</a> does not have any images or reference to the meetings.</p>	<p>The document of the reports with clear images of Alumni Meetings held year-wise during the last five years and the functional link of alumni has been attached.</p> <p>Supporting Document: <a href="#">5.4.3 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	3	2	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	1	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	3	2	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	1	1	1																																								

	<p>the last five years  2.Any additional information  3.Report of the event</p>								
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>HEI Input :  A. All 5 of the above</p> <p>Recommended Input :  C. Any 3 of the above</p> <p>Remark :  The HEI documents attached support Only Administration, Student Admission and Support and Finance and Accounts areas.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Screen shots of user interfaces</li> <li>2.ERP Document</li> <li>3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc</li> <li>4.Any additional information</li> </ol>	<p>The HEI must provide invoice and copy of the installation report of the ERP and Tally.</p>	<p>The Invoice and copy of the installation report of the ERP and Tally have been attached in the document. The screenshots also have been attached for the consideration of the DVV Partner.</p> <p>Supporting Document:  <a href="#">6.2.3 KIOT.pdf</a></p>	<p>Changed After Clarification</p>					
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <tr> <td>2018-</td> <td>2017-</td> <td>2016-</td> <td>2015-</td> <td>2014-</td> </tr> </table>	2018-	2017-	2016-	2015-	2014-	<p>The HEI data contains large number of cases where one teacher has been accounted for multiple benefits. The HEI t verify and provide a certificate that there are no duplication of the names of the faculty. Must attach valid, authenticated &amp; relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.</p>	<p>The HEI has reconciled the DVV Partner input and the required document has been attached.</p> <p>Supporting Document:  <a href="#">6.3.2 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2018-	2017-	2016-	2015-	2014-					

	<table border="1" data-bbox="272 216 685 352"> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>33</td><td>78</td><td>113</td><td>130</td><td>95</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 415 685 611"> <tr><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td><td>201 5- 16</td><td>201 4- 15</td></tr> <tr><td>33</td><td>71</td><td>102</td><td>117</td><td>93</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 674 685 869"> <tr><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td><td>201 5- 16</td><td>201 4- 15</td></tr> <tr><td>32</td><td>78</td><td>112</td><td>126</td><td>92</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 961 685 1157"> <tr><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td><td>201 5- 16</td><td>201 4- 15</td></tr> <tr><td>32</td><td>78</td><td>112</td><td>126</td><td>92</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years</li> <li>2.Any additional information</li> </ol>	19	18	17	16	15	33	78	113	130	95	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	33	71	102	117	93	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	32	78	112	126	92	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	32	78	112	126	92			
19	18	17	16	15																																								
33	78	113	130	95																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
33	71	102	117	93																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
32	78	112	126	92																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
32	78	112	126	92																																								
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p>	<p>The HEI has claimed most of these in 6.3.4 also. The HEI must provide List of professional development / administrative training programs organized by the institution. HEI to provide details of the resource person or the trainer, the dates of conduct, attendance of faculty/staff and photo-graphs all signed by the principal. Only programs of professional development/ administrative training organised by institution can be considered</p>	<p>The HEI has taken the inputs of the DVV Partner and the document with necessary justification has been attached for the kind consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">6.3.3 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>																																								

	<table border="1" data-bbox="272 216 685 415"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>6</td> <td>10</td> <td>17</td> <td>25</td> <td>24</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 472 685 672"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>01</td> <td>02</td> <td>14</td> <td>19</td> <td>15</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 728 685 928"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>6</td> <td>10</td> <td>17</td> <td>25</td> <td>24</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1018 685 1218"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>01</td> <td>02</td> <td>14</td> <td>19</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).</li> <li>2.Reports of Academic Staff College or similar centers</li> <li>3.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</li> <li>4.Any additional information</li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	6	10	17	25	24	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	01	02	14	19	15	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	6	10	17	25	24	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	01	02	14	19	15	<p>provided the supporting documentation is provided.</p>		
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
6	10	17	25	24																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
01	02	14	19	15																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
6	10	17	25	24																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
01	02	14	19	15																																								
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers</p>	<p>The HEI has not provided the names of the faculty attending and the venue of the programs. These should be by (or at) an outside agency. The HEI has not included names of the teachers attending professional</p>	<p>The HEI has reconciled the DVV Partner input and the required document has been attached.</p> <p>Supporting</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 415 685 613"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>103</td> <td>158</td> <td>184</td> <td>167</td> <td>139</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 674 685 871"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>21</td> <td>36</td> <td>28</td> <td>27</td> <td>23</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 932 685 1129"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>103</td> <td>158</td> <td>183</td> <td>166</td> <td>147</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1215 685 1413"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>21</td> <td>36</td> <td>28</td> <td>27</td> <td>23</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).</li> <li>2. IQAC report summary</li> <li>3. Details of teachers attending professional development programs during the last five years</li> <li>4. Any additional information</li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	103	158	184	167	139	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	21	36	28	27	23	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	103	158	183	166	147	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	21	36	28	27	23	<p>development programs. One teacher attending one or more professional development Program in a year to be counted as one. The HEI to attach e-copy of the certificates issued by the agency conducting Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs at the end of the program. HEI to provide year wise, list of teachers with corresponding certificate of having undergone the program. Only data accompanied by certificates shall be considered. Programs less than one week are not part of this Metric. The HEI must reconcile and provide clean, verified, eligible and authenticated data supported by completion certificates. Only data accompanied by certificates shall be considered. Must attach valid, authenticated &amp; relevant data in NAAC format as Excel file. All the values in tables/pdf to be totaled and signed by the principal.</p>	<p>Document: <a href="#">6.3.4 KIOT.pdf</a></p>	
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
103	158	184	167	139																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
21	36	28	27	23																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
103	158	183	166	147																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
21	36	28	27	23																																								
6.4.2	Funds / Grants received from non-government bodies, individuals,	The HEI has claimed Consultancy as grant. Conduct of	The HEI has provided all the supporting	Changed After																																								

Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
31.76	103.27	4.77	21.97	7.45

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1.235	0.295	0.63	1.5	0.36

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
31.76	103.27	4.77	21.97	7.45

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1.23	0.3	0.44	2.54	0.36

Remark :

The HEI has included Fees charged for conduct of Online Exam and organizing activities as grants. Similarly consultancy charged is not a grant.

Attached Documents :

online exam is also job work and not grant. Bright Star Scholarship, part of Aspire Corporate Social Responsibility and Sitaram Jindal Foundation, Bangalore grant of 13,500 INR are considered. Sponsorship for seminars Social Responsibility and donation for educational scholarships only are considered.

documents with justification and requesting the DVV Partner to consider. The required document has been attached.

Supporting Document: [6.4.2 KIOT.pdf](#)

Clarification



	<p>1.Details of Funds / Grants received from non-government bodies during the last five years 2.Any additional information 3.Annual statements of accounts</p>																																											
<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 705 685 905"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>20</td> <td>24</td> <td>44</td> <td>19</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 963 685 1163"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>11</td> <td>12</td> <td>17</td> <td>24</td> <td>14</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 1222 685 1421"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>20</td> <td>20</td> <td>24</td> <td>30</td> <td>15</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1509 685 1709"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>20</td> <td>20</td> <td>24</td> <td>30</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	20	24	44	19	2018-19	2017-18	2016-17	2015-16	2014-15	11	12	17	24	14	2018-19	2017-18	2016-17	2015-16	2014-15	20	20	24	30	15	2018-19	2017-18	2016-17	2015-16	2014-15	20	20	24	30	15	<p>Various initiatives qualify only when recommended by the IQAC (the relevant extract of minutes of the meeting to be attached). This has not been done. This would require the HEI to provide attested copy of the original register recording of the minutes of the IQAC signed by ALL the members and the principal. Seminars and AQAR preparation are not considered. Activities prior to 01 Jul 2014 and after 30 Jun 2019 are not eligible.</p>	<p>The HEI has taken the inputs of the DVV Partner and the reconciled document with attested copy of original register of IQAC Minutes of Meeting has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">6.5.3 KIOT.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
21	20	24	44	19																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
11	12	17	24	14																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
20	20	24	30	15																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
20	20	24	30	15																																								

	2.IQAC link													
6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.e-copies of the accreditations and certifications</li> <li>2.Details of Quality assurance initiatives of the institution</li> <li>3.Any additional information</li> <li>4.Annual reports of institution</li> </ol>	<p>The HEI has not provided complete NIRF for the AY 2018-19. There is no support document or certification of AAA by the competent authority. The HEI must include certified copy of the convening orders for AAA, the minutes of the meetings, out-comes and the action taken on the recommendations of the Academic Administrative Audit. The AAA to be signed by the members, the principal and the convening authority. The HEI has not provided any reference to the AQAR submission. Link of AQAR's does not exist on the HEI website. There is no record of minutes of the meetings and ATR of IQAC. IQAC meetings are not regular. The website does not provide link or rating of NIRF nor the HEI has provided the link.</p>	<p>The HEI has taken the inputs of the DVV Partner and the document with required copy of certificates has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">6.5.4 KIOT.pdf</a></p>	No Change										
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>7</td> <td>8</td> <td>5</td> <td>3</td> </tr> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	7	8	5	3	<p>Table talk on Surgical Strike day Celebration by Girl Students,Awareness on First Aid for girl students. Detective Pennin Anupavamum Magalirrkana Seithiyum - The inspiring story of detective women. Hidden Health Profile of Millets for women Nationwide College Level competition to create awareness about the "legal rights of women" Start your Career through Women in Engineering( IEEE - WIE) Table talk on Surgical Strike day Celebration by Girl Students Women uniting for peace – Pledge on Integrity are not gender equity promotion programs organized by the institution. The attached</p>	<p>The HEI has agreed the suggested inputs of the DVV Partner and the required document with clear photographs has been attached.</p> <p>Supporting Document: <a href="#">7.1.1 KIOT.pdf</a></p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15										
7	7	8	5	3										

	<table border="1" data-bbox="272 216 685 415"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>04</td> <td>06</td> <td>07</td> <td>04</td> <td>02</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 472 685 672"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>4</td> <td>6</td> <td>7</td> <td>4</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 756 685 955"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>04</td> <td>06</td> <td>07</td> <td>04</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.List of gender equity promotion programs organized by the institution</li> <li>3.Any additional information</li> </ol>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	04	06	07	04	02	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	4	6	7	4	2	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	04	06	07	04	02	<p>photographs are not clear and do not convey the spirit of the activity.</p>		
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
04	06	07	04	02																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
4	6	7	4	2																														
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																														
04	06	07	04	02																														
<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 10539.375</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 20729.445</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of lighting power requirements met through LED bulbs</li> <li>2.Any additional information</li> </ol>	<p>The HEI to verify and provide calculations of Annual lighting power requirement met through LED bulbs, signed by the principal. The HEI to provide a list of LED fittings (W) and the normal fitting. The HEI to provide copy of the stock register or invoices of LED lights and work out calculation of Annual consumption of these. The HEI may verify and provide calculations signed by the principal. The HEI to provide signed copy of the internal Energy audit report showing the LED power or any other supporting document in proof of same.</p>	<p>Based on the inputs of the DVV Partner, the HEI has provided the calculation and copy of the Internal Energy Audit Report signed by the Principal for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">7.1.4 KIOT.pdf</a></p>	<p>No Change</p>																														

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>HEI Input : A. 7 and more of the above</p> <p>DVV suggested Input : B. At least 6 of the above</p> <p>HEI clarification Input : A. 7 and more of the above</p> <p>Recommended Input : B. At least 6 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Resources available in the institution for Divyangjan</li> <li>2. Any additional information</li> <li>3. link to photos and videos of facilities for Divyangjan</li> </ol>	<p>The HEI has provided documents and photographs for lift, Ramps, Toilet scribe. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same. HEI to provide photographs of the use of Braille or invoice of the s/w. The HEI to provide details of availability and implementation of Special skill development for differently abled students in the college. and physical facility only. The baby alarm is a student project and use is limited.</p>	<p>The HEI has reconciled the inputs of the DVV Partner and the required document has been attached.</p> <p>Supporting Document: <a href="#">7.1.9 KIOT.pdf</a></p>	<p>DVV Suggestion Recommended</p>										
<p>7.1.10</p>	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1654 685 1852"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>8</td> <td>8</td> <td>7</td> <td>6</td> <td>6</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	8	8	7	6	6	<p>Survey camp is academic requirement and not specific initiatives to address locational advantages and disadvantages. Smart India Hackathon SSV Finishing School Training Communication skills Industrial Visit/Field Visit are not specific to location. Industry Supported Laboratory and Thinnai program (Entrepreneurship Experiential Sharing Session). RRC/ YRC/ NSS/NCC activities not considered here.</p>	<p>The HEI has taken the input of the DVV Partner and the reconciled document has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">7.1.10 KIOT.pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
8	8	7	6	6										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="272 241 685 443"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 499 685 701"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>7</td> <td>6</td> <td>5</td> <td>5</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 787 685 989"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </table> <p>Remark : The HEI has claimed Smart India Hackethlon as specific initiatives to address locational advantages and disadvantages. Only E2S2 considered in 2018-19 and industrial visit to Thermal plant in 2014-15. The other years industrial visit to Thermal plant becomes a routine to the initiative of 2014-15.</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	7	7	6	5	5	2018-19	2017-18	2016-17	2015-16	2014-15	01	0	0	0	01			
2018-19	2017-18	2016-17	2015-16	2014-15																														
2	0	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
7	7	6	5	5																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
01	0	0	0	01																														
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p>	<p>The HEI has claimed ogg campus placement, repeated events Online examination (TCSion) IEEE - SB School Visit, Career Guidance Program for +2 Students Score 200/200 etc. The reports do not show involvement of the engage with and contribute to local community. Some activities could be</p>	<p>The HEI has taken the input of the DVV Partner and the reconciled document with justification has been attached for the consideration of the DVV Partner.</p> <p>Supporting</p>	<p>DVV Suggesti on Recommended</p>																														

	<table border="1" data-bbox="272 216 685 415"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>6</td> <td>7</td> <td>10</td> <td>11</td> <td>8</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 472 685 672"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>03</td> <td>03</td> <td>04</td> <td>03</td> <td>03</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 728 685 928"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>7</td> <td>7</td> <td>10</td> <td>11</td> <td>8</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1018 685 1218"> <tr> <td>201 8- 19</td> <td>201 7- 18</td> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> </tr> <tr> <td>03</td> <td>03</td> <td>04</td> <td>03</td> <td>03</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Report of the event</a> 2.<a href="#">Any additional information</a></p>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	6	7	10	11	8	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	03	03	04	03	03	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	7	7	10	11	8	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	03	03	04	03	03	<p>common with aim of admissions.</p>	<p>Document: <a href="#">7.1.11 KIOT.pdf</a></p>	
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
6	7	10	11	8																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
03	03	04	03	03																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
7	7	10	11	8																																								
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15																																								
03	03	04	03	03																																								
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.<a href="#">Any additional information</a> 2.<a href="#">Provide link to Courses on Human Values and professional ethics on Institutional website</a></p>	<p>Professional ethics of Engineering as an elective in 01 programme is not course on Human Values and professional ethics. The HEI has provided names of some courses that may contain fragmented components of Human Values and Professional Ethics syllabus. All of these are not offered to any one particular program and hence do not constitute the course in any particular program. Human Rights is not Human Values and Professional Ethics</p>	<p>The HEI has taken the input of the DVV Partner and the document with necessary details has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">7.1.15 KIOT.pdf</a></p>	No Change																																								

		nor is Environmental Chemistry by itself. The HEI to include an attested copy of the syllabus of the course covering Human Values and professional ethics																						
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>3</td> <td>16</td> <td>8</td> <td>7</td> <td>4</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>16</td> <td>7</td> <td>6</td> <td>3</td> </tr> </table> <p>Remark : The HEI has conducted Motivational Training programmes in 2014-15, 2015-16 and 2016-a7 that are not eligible as activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties and have been considered under 5.1.3 (Placement Cell activity).</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	16	8	7	4	2018-19	2017-18	2016-17	2015-16	2014-15	2	16	7	6	3	<p>Motivational &amp; Personality Development Program Motivational Program on Celebrating Life are not eligible.</p>	<p>The HEI has taken the input of the DVV Partner and the reconciled document with justification has been attached for the consideration of the DVV Partner.</p> <p>Supporting Document: <a href="#">7.1.17 KIOT.pdf</a></p>	<p>Changed After Clarific</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	16	8	7	4																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	16	7	6	3																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"><li>1.List of activities conducted for promotion of universal values</li><li>2.Any additional information</li></ol>			
--	---	--	--	--